



UVM Medicine – U of A Public Health

Dual Degree Program Orientation 2025



Welcome COHORT 2!

Class of 2028

Introductions:

- Universidad del Valle de Mexico
- University of Arizona
- Cohort 2 Students
 - Q1: Post an emoji that represents how you are feeling right now.
 - Q2: Dog? Cat? Other? Or, No pets for me!
 - Q3: What is the UofA mascot?
No | Maybe | Enter Name



Meet Wilber and Wilma Wildcat!

Fun Facts:

- Married couple
- Met on blind date -1986
- Love sports
- School Spirit!

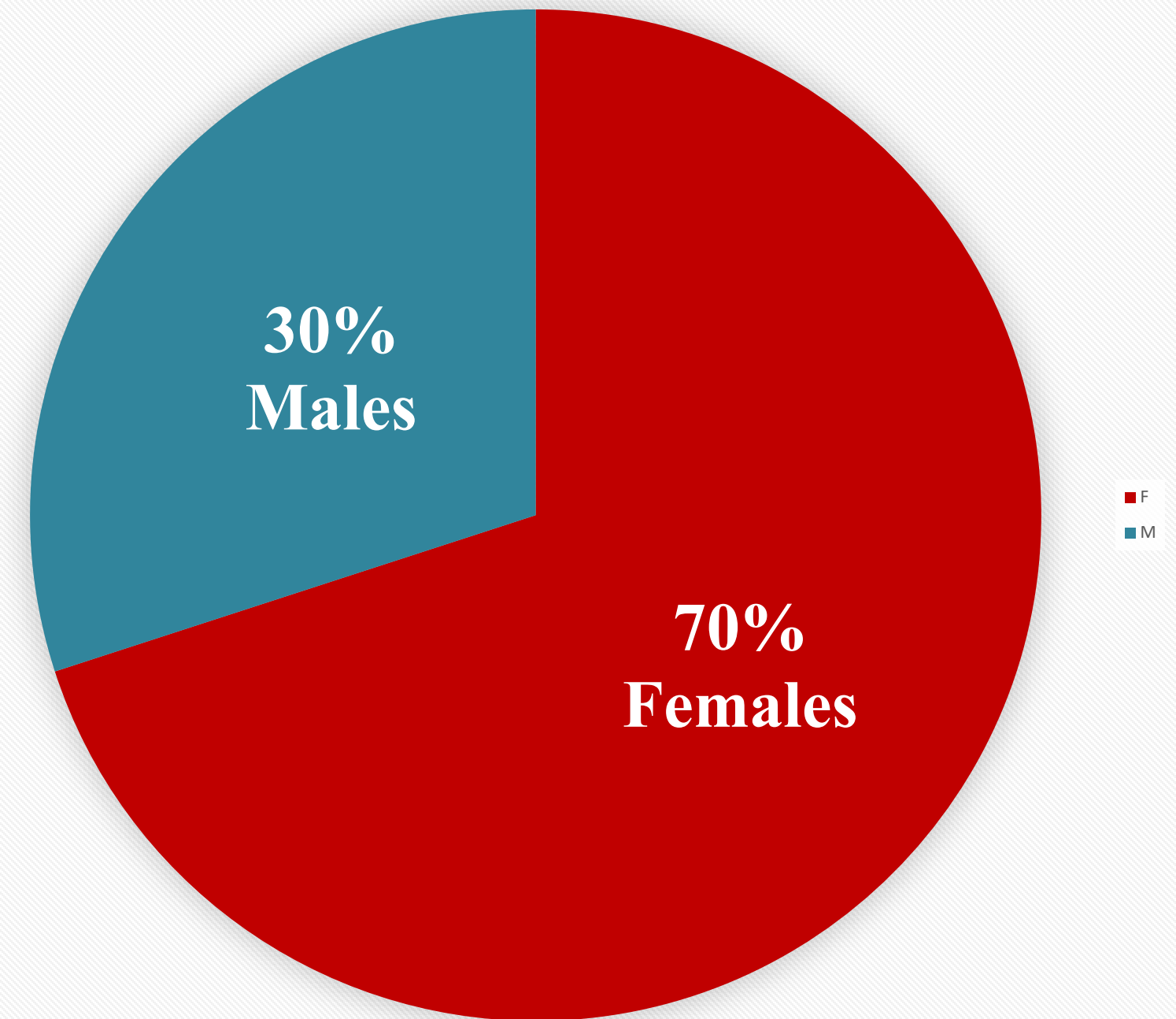
COHORT 2 - DEMOGRAPHICS

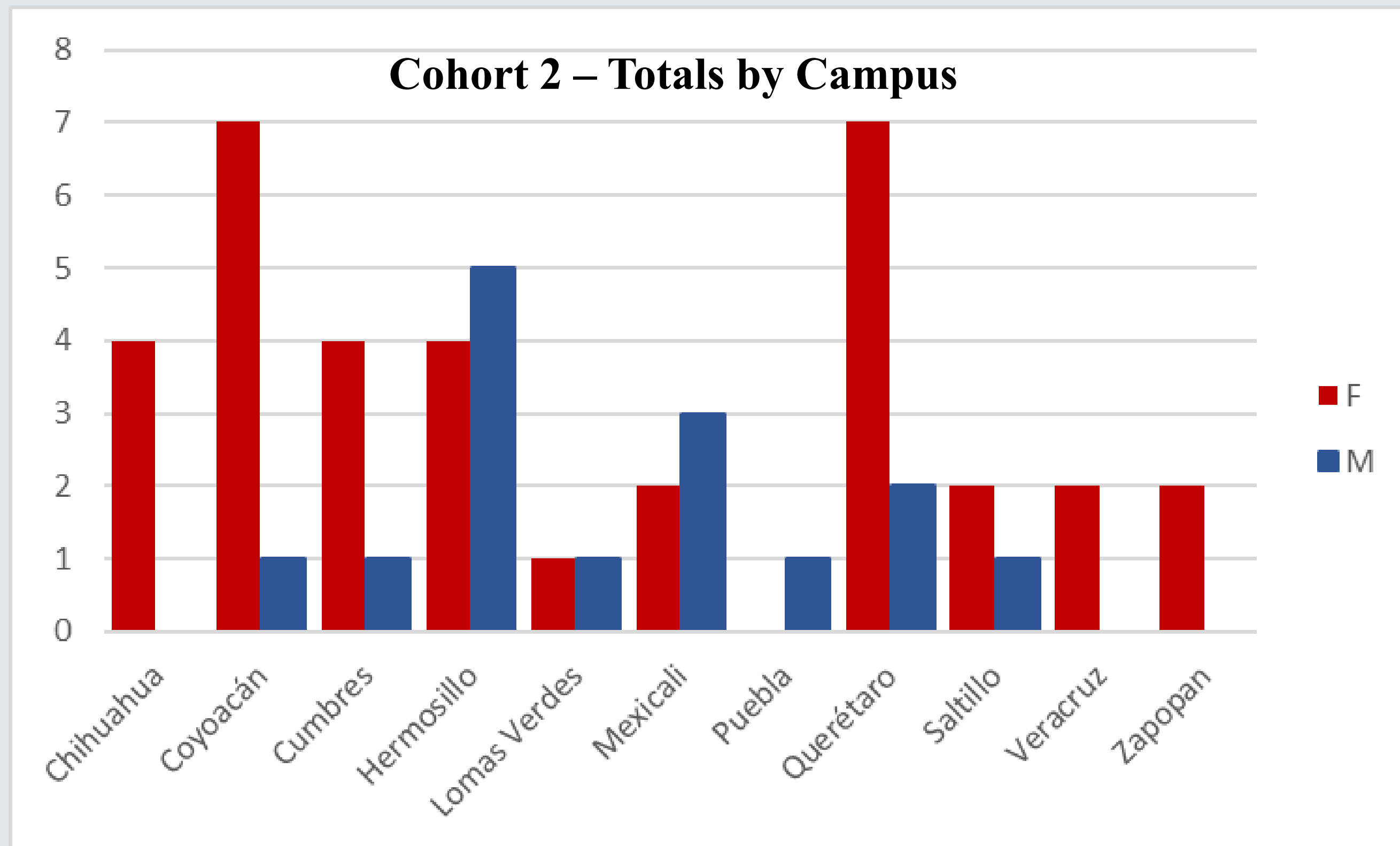
**TOTAL COHORT 2
50 STUDENTS**

UVM MAJORS:

1. Medicina - 42
2. QFBT - 8
3. Dentistry -

Cohort 2 - Totals by Gender





Agendas:

May 20, 2025 – 5:00 PM CDMX

- Non-Degree Seeking Application
- ENGL Courses-Dates-Deadlines-Expectations
- Public Health Program

June 24, 2025 – 5:00 PM CDMX

- Student Resources
- NetID – NetID+ - Catmail - UAccess - D2L – IT Support
- Next Steps – NDS application

August 26, 2025, 5:00 PM CDMX

- Policies and Academic Info
- Academic Integrity – Honor Code
- Grading System
- Degree Requirements
- English 106 – **starts Sept 6** – D2L, dates and deadlines, best practices
- **Questions & Answers**



VISIT VIRTUALLY

REQUEST INFO

APPLY

HOW TO APPLY

DEADLINES

ACADEMICS

COST & AID

STUDENT LIFE

CONTACT



University of Arizona

Microcampus Non-Degree Seeking Student Application

Please complete the first section of this form using your name as it appears in your passport or other legal documents. You must complete the form in one sitting to submit, you cannot save the form and return to it later. **If you have any questions about this application, please contact: Rachael Hessenflow at rhessenflow@email.arizona.edu.**

* = Required Question

<https://slate.admissions.arizona.edu/register/nds-partnership-application>

TIPS FOR COMPLETING APPLICATION

- **REQUIRED FIELDS*** – When you see a red asterisk it means that an answer is required.
- **LAST NAME** – Entering both last names on the same line is fine. But, please remember how you enter your name as you will need to enter it the same way when you apply for degree-seeking.
- **TELEPHONE NUMBERS** – +52 plus cell number
- **POSTAL CODE** – Use Google to find your home postal code. City of Mexico and postal code are needed, not your district.
- **EMAIL ADDRESS** – you can use your personal or UVM email, but remember which one you choose since you will need to enter the same one when you apply for degree seeking
- **TERM** – you are applying for **Fall 2025**.
- **SIGNATURE** – type your name, no electronic “signature” needed.

ENGLISH DATES AND REQUIREMENTS:

Complete ENG 107 and 108 for degree seeking admission and as graduation requirement. Must earn a grade of C or better.

As non-degree seeking status:

English 106

- September 8-December 12, 2025

English 107

- February-May – Spring 2026

English 108

- May-July – Summer 2026

As degree seeking status:

Public Health courses

Tips for Succeeding as a Wildcat:

- Review Syllabus
- Ask questions
- Assignments Due Dates
- No late work accepted
- UofA email



THE UNIVERSITY OF ARIZONA
MEL & ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH

Global Health Institute



The main goal of this collaboration is to educate the next generation of health leaders who will not only receive excellent training from UVM in

- diagnosis and treatment of diseases in general medicine (medicine)
- the design, development and improvement of new drugs (QFBT)

but will also receive an excellent public health education from the University of Arizona that will prepare them to address health problems in their communities in a more proactive way.



What is Public Health?

“ The science and art of **preventing** disease, prolonging life, and **promoting** health through the organized efforts and informed choices of society, organizations, public and private communities and individuals.”

-CEA Winslow

“ The totality of all **evidence-based** public and private efforts throughout the life cycle that preserve and **promote health** and **prevent disease**, disability and death.”

-Riegelman and Kirkwood

“ Organized community efforts aimed at the **prevention of disease and the promotion of health**”

-Institute of Medicine

OVERALL BENEFITS OF PUBLIC HEALTH EDUCATION:

- Experience working in multidisciplinary teams.
- Community health approach.
- A proactive way to address health issues.
- Understand the specific health needs of different communities



Medicine

- Deeper understanding of the social determinants of health.
- Early and proactive communication with patients.
- Design effective programs for preventing diseases

QFBT

- Informed drug development and policy advocacy.
- Improved understanding of public health issues.

Advanced Careers in Global Health

Medicine

- Global Health Physician
- Epidemiologist
- Maternal and Child Health Specialist
- Community Health Physician
- Telemedicine Physician
- Health Equity Officer
- Clinical Research Physician

QFBT

- Community Pharmacy
- Biotech & Pharmacy research

- Health Policy Advisor
- Global Health Researcher
- Humanitarian Health Officer
- International Health Consultant
- Global Health Advocate
- Health Systems Strengthening Specialist
- Global Health Educator
- Infectious Disease Specialist



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Course Sequence

Semester by Semester

Year One

Fall 2025 (Late Aug. - Early Dec.)

ENGL 106

Sept 8 – Dec 12

Spring 2026 (Early Jan. - Early May)

ENGL 107

Summer 2026 (Anytime between May-Aug.)

ENGL 108

Year Two

Fall 2026 (Late Aug. - Early Dec.)

HPS 178 – Personal Health & Wellness

Introduces and analyzes basic personal and community health problems, with emphasis on current scientific information essential to health promotion and maintenance of individual health

HPS 433 – Global Health

Examines major health problems of underdeveloped, developed and emerging nations. Students conduct in-depth analyses of health problems among various populations in multicultural settings, both nationally and internationally.

Spring 2027 (Early Jan. - Early May)

HPS 350 – Principles of Health Education and Health Promotion

This course introduces the student to the discipline and profession of health education. Students will examine the concepts of health and wellness, the determinants of health behavior, national health status, the history of health education and health promotion.

BIOS 376 – Introduction to Biostatistics

This course introduces biostatistical methods and applications, covering descriptive statistics, probability, and inferential techniques necessary for appropriate analysis and interpretation of data relevant to health sciences.

Summer 2027 (Anytime between May-Aug.)

GHI 440 – Intercultural Communication for Health Science

This course will take a comparative perspective to analyze and evaluate diverse health care systems. Students will compare and contrast challenges and characteristics across global settings and their impact in delivery of healthcare including public health interventions

Year Three

Fall 2027 (Late Aug. - Early Dec.)

HPS 417 – Health Systems in Global Health

This course explores the role of health systems in achieving global health goals. Case studies will be used to examine how health systems are designed to achieve different goals.

HPS 405 – Biology in Public Health

This course introduces non-biologists to human disease and its impact on the individual and the public health.

Spring 2028 (Early Jan. - Early May)

HPS 404 – Fundamentals of Evaluation

This course will prepare the public health professional to understand and prepare basic evaluation tasks.

HPS 409 – Global Water, Sanitation and Hygiene

The course is designed to provide the students an understanding of Global WaSH. The course will examine the historic background, health impact and global burden of diseases related to WaSH.

Summer 2028 (Anytime between May-Aug.)

HPS 493A – Field Work in Public Health

The internship is the Mel and Enid Zuckerman College of Public Health's required engagement experience for public health majors. These public health-focused, field-based experiences give Public Health undergraduate students opportunities to incorporate classroom learning into public health practice in preparation for future work in the field.

Monthly Seminars

We want to host monthly seminars so you can get a head start on your public health knowledge and have more opportunities for professional development.

Fill out the survey below by scanning the QR code or clicking the link so we can see what days and times work best for you.



<https://doodle.com/group-poll/participate/aK99jN8d>

Important Information

- UA taught courses will follow U of A academic calendar
 - Fall Semester: Late August - Early December
 - 7week 1 – Late August – Early October
 - 7week 2 – Mid October – Early December
 - Spring Semester: Late January - Early May
 - 7week 1 – Late January – Early March
 - 7week 2 – Mid March – Early May
- Students need 120 credits to graduate from UA, about 35% will be taught by UA, 65% transferred from UVM program
- All UA courses are fully online via Brightspace

Applications is now open!

Non-Degree Seeking Deadline

July 4th , 2025

Next Webinars:

Arizona International

June 24th , 2025

Arizona International + Public Health

August 26th , 2025

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