

JENNY JIYEON LEE

Center for the Study of Higher Education
Department of Educational Policy Studies and Practice (520) 621-0954
University of Arizona, Tucson, AZ 85721-0069

EDUCATION

- Ph.D. Higher Education and Organizational Change
University of California, Los Angeles
Dissertation: The Shaping of the Departmental Culture:
Measuring the Relative Influences of the Institution
and Discipline, chaired by Dr. Alexander Astin
- M.A. Higher Education and Organizational Change
University of California, Los Angeles
- B.A. Social Ecology, with African American Studies Minor
University of California, Irvine
-

PROFESSIONAL WORK EXPERIENCE

University of Arizona

2023-present. Interim Vice President of Arizona International, Dean of International Education, and CEO of University of Arizona Global Operations
2015-2023. Professor, Center for the Study of Higher Education
2021-2024. Dean's Fellow for Internationalization
2009-2015. Associate Professor, Center for the Study of Higher Education
2009-2011. Director, Center for the Study of Higher Education
2003-2009. Assistant Professor, Center for the Study of Higher Education

University of California, Los Angeles

2003-2004. Affiliate Assistant Professor, Higher Education Research Institute
2002-2003. Postdoctoral Research Fellow, Higher Education Research Institute
2001-2002. Research Analyst, Transfer and Retention for Urban Community College Students (TRUCCS) Project
2000-2002. Research Analyst, Higher Education Research Institute
1998-2000. Research Analyst, Education Department

University of California, Irvine

PUBLICATIONS

Books

Lee, Jenny J. (Ed.). (2021). [U.S. Power in International Higher Education](#). New Jersey: Rutgers University Press. (Book is winner of the 2021 ASHE CIHE Award for Significant Research on International Higher Education & 2023 CIES HEISIG Best Book Award)

Sehoole, Chika & Jenny J. Lee. [Eds.] (2021). [Intra-Africa Student Mobility in Higher Education: Challenges, Strengths and Prospects](#). Springer International Publishing.

Refereed Journal Manuscripts

Haupt, J. & Lee, Jenny J. (2023). [Scientific Collaboration Formation: Network Mechanisms, Bonding Social Capital, and Particularized Trust in US and China Collaboration on COVID-19](#). *Higher Education*.

Lee, Jenny J. & Li, Xiaojie (2023). [Neo-racism, Neo-nationalism, and the Costs for Scientific Competitiveness: The China Initiative in the United States](#). *Review of Higher Education*, 46, 3, 285-309.

National Academy of Sciences, Engineering, and Medicine. (2023). [Foreign-Funded Language and Culture Institutes at U.S. Institutions of Higher Education](#). Washington, DC: The National Academies Press.

National Academy of Sciences, Engineering, and Medicine. (2023). [Confucius Institutes at US Institutions of Higher Education](#). Washington, DC: The National Academies Press.

Ghosh, S., Haupt, J., & Lee, Jenny J. (2021). [Understanding the Attraction of the Microcampus: A Quantitative Investigation of Students' Motivations to Enroll in Transnational Education](#). *Journal of Comparative & International Higher Education*, 13, 5, 53-71.

Li, Xiaojie, Haupt, J., & Lee, Jenny J. (2021). [Student mobility choices in transnational education: Impact of macro-, meso- and micro-level factors](#). *Journal of Higher Education Policy and Management*, 43, 6, 639-653.

Lee, Jenny J. & Stensaker, B. (2021). [Research on internationalization and globalization in higher education: Reflections on historical paths, current perspectives and future possibilities](#). *European Journal of Education*.

- Lee, Jenny J. & Haupt, John P. (2021). [Scientific Collaboration on COVID-19 Amidst Geopolitical Tensions between the US and China](#). *Journal of Higher Education*, 92, 2, 303-329.
- Lee, Jenny J. & Haupt, John P. (2021). [Scientific Globalism During A Global Crisis: Research Collaboration and Open Access Publications on COVID-19](#). *Higher Education*, 81, 949-966.
- Sehoole, Chika & Jenny J. Lee (2020). [South Africa as a Geopolitical Hub for Migration and International Student Mobility](#). *Higher Education Governance and Policy*, 1(2): 99-108.
- Calikoglu, Alper, Lee, Jenny J., & Arslan, Hasan. (2020). [Faculty international engagement: Examining rationales, strategies, and barriers in institutional settings](#). *Journal of Studies in International Education*.
- Lee, Jenny J., Hillary Vance, Bjorn Stensaker, & Sowmya Ghosh. (2020). [Global Rankings at a Local Cost? The Strategic Pursuit of Status and Third Mission](#). *Comparative Education* 56:2, 236-256.
- Lee, Jenny J. & Seoole, Chika (2020). [International Students Seeking Political Stability and Safety in South Africa](#). *Higher Education Policy*, 33: 305-322.
- Lee, Jenny J. & Haupt, John P. (2020). [Winners and Losers in US-China Scientific Research Collaborations](#). *Higher Education*, 80:57-74. (CIES Higher Education SIG's Best Article Award, Honorable Mention)
- Rhoades, Gary, Castiello, Santiago, Lee, Jenny J., O'Toole, Leslie, Marei, Mahmoud (2019). [Marketing to international students: Presentation of university self in geopolitical space](#). *The Review of Higher Education*, 43(2): 519-551.
- Olave-Torres, Blanca. & Jenny J. Lee (2019). [Shifting Positionalities Across International Locations: Embodied Knowledge, Time-Geography, and the Polyvalence of Privilege](#). *Higher Education Quarterly*, 74: 136- 148.
- Stensaker, B., Lee, J., Rhoades, G., Ghosh, S., Castiello, S., Vance, H., Calikoglu, A., Kramer, V., Lu, S., Marei, M., O'Toole, L, Pavluytkin, I., & Peel, C. (2019). [Stratified University Strategies: The Shaping of Institutional Legitimacy in a Global Perspective](#). *The Journal of Higher Education*, 90: 539-562
- Glass, Christopher & Jenny J. Lee (2018). [When Internationalization Funding Feels Tight: Satisfaction with Funding and Campus Internationalization Strategies](#). *Journal of Studies in International Education*, 22 (4): 302-316.

Lee, Jenny J., Kopgang Paulidor, & Mann Axel Mpagu. (2018). [Sliding Doors: Strategic Ambiguity in Study Visas to South Africa](#). *Studies in Higher Education*, 43(11): 1979-1992.

Cantwell, Brendan, Jenny J. Lee, & Yeukai Mlambo (2018). [International graduate student labor as mergers and acquisitions](#). *International Student Journal*, 8 (4): 1483–1498.

Li, Xiaojie & Jenny J. Lee (2018). [Acquisitions or Mergers? International Students' Satisfaction with Work Availability](#). *Journal of Student Affairs Research and Practice*, 55(1), 91-104.

Lee, Jenny J., Lydia F. Bell, & Stephanie Levitt Shaulsky (2017). [Exploring mentor's perceptions of mentees and the mentoring relationship in a multicultural service-learning context](#). *Active Learning in Higher Education*, 18(3): 243-256

Lee, Jenny J. (2017). [Neo-nationalism in higher education: Case of South Africa](#). *Studies in Higher Education*, 42(5), 869-886.

Kollasch, Aurelia, Jenny J. Lee, & Michael Solem (2017). [Developing Workplace Skills and Competencies in Geography Graduate Programs](#). *Research in Geographic Education*, 19(1).

Lee, Jenny J., Jae E. Jon, & Kiyong Byun (2017). [Neo-Racism and neo-nationalism within Asia: the experiences of international students in South Korea](#). *Journal of Studies in International Education*, 21(2), 136-155. (European Association for International Education "Top Reads of 2017")

Lee, Jenny J. & Chika Sehoole (2015). [Regional, continental, and global mobility to an emerging economy: The case of South Africa](#). *Higher Education*, 70(5), 827-843.

Deschamps, Eric & Jenny J. Lee (2015). [Internationalization as mergers and acquisitions: senior international officers' entrepreneurial strategies and activities in public universities](#). *Journal of Studies in International Education*, 19,122-139.

Jon, Jae E., Jenny J. Lee & Kiyong Byun (2014). [The emergence of a regional hub: Comparing international student choices and experiences in South Korea](#). *Higher Education*, 67(5), 691-710.

Hensley, Martin B., Mika Galilee-Belfer, & Jenny J. Lee (2013). [The greater good: Framing the role of higher education in the new economy](#). *Journal of Higher Education Policy and Management*, 35(5), 553-567.

Lee, Jenny J. & Helm, Matthew (2013). [Student affairs capitalism](#). *Journal of Student Affairs Research and Practice*, 50(3), 233-354.

Solem, Michael, Aurelia Kollasch, & Jenny J. Lee (2012). [Career goals, pathways, and](#)

[competencies of geography graduate students in the United States](#). *Journal of Geography in Higher Education*, 37(1), 92-116.

Kiyama, Judy, Jenny J. Lee, & Gary Rhoades. (2012). [A critical agency network model for building an integrated outreach program](#). *Journal of Higher Education*, 83(2), 276-303.

Espino, Michelle & Jenny J. Lee (2011). [Understanding resistance: Reflections of race and privilege through service-learning](#). *Equity and Excellence in Education*, 44(2), 136-152.

Lee, Jenny J. & Thomas Opio (2011). [Coming to America: Challenges and difficulties faced by African international student athletes](#). *Sport, Education and Society*, 16(5), 629-644. (Featured in Runners World, January 2014)

Solem, Michael, Jenny Lee, & Beth Schlemper (2011). [Departmental climate and student experiences in graduate geography programs: Research for Enhancing Departments and Graduate Education](#). *Journal of Geography in Higher Education*, 35(1), 5-9.

Lee, Jenny J. & Michelle Espino (2010). Critical community service: Beyond individual gains and towards social change. *College Student Affairs Journal*, 29(1), 1-16.

Cantwell, Brendan & Jenny J. Lee (2010). [Unseen workers in the academic factory: Perceptions of neo-racism among international postdocs in the US and UK](#). *Harvard Education Review*, 80(4), 490-517.

Burchell, Jill, Jenny J. Lee, & Sara Olson (2010). [Student affairs staff and their spiritual discussions with students](#). *Religion and Education*, 37(2), 114-128.
--Reprinted as: Burchell, Jill, Jenny J. Lee, & Sara Olson (2011). Student affairs staff and their spiritual discussions with students. In M. Waggoner (Ed), *Sacred and Secular Tensions in Higher Education: Connecting Parallel Universities*. New York: Routledge.

Lee, Jenny J. (2010). [International students' experiences and attitudes at a US host institution: Self-reports and future recommendations](#). *Journal of Research in International Education*, 9(1), 66-84.

Kim, Karen, Linda Sax, Jenny J. Lee, & Linda Hagedorn (2010). [Redefining 'nontraditional' students: exploring the self-perceptions of community college students](#). *Community College Journal of Research and Practice*, 34(5), 402-422.

Lee, Jenny J. & Dongbin Kim (2010). [Brain gain or brain circulation? U.S. doctoral recipients returning to South Korea](#). *Higher Education*, 59(5), 627-643.

Solem, Michael, Jenny Lee, & Beth Schlemper (2009). [Departmental climate and student experiences in graduate geography programs](#). *Research in Higher Education*, 50(3), 268-292. (Awarded Journal of Geography in Higher Education Biennial Award for Promoting Excellence in Teaching and Learning, 2011)

Cantwell, Brendan, Sandra Luca & Jenny J. Lee (2009). [Exploring the orientations of international students in Mexico: Differences by geographic region of origin](#). *Higher Education*, 57(3), 335-354.

Lee, Jenny J. (2008). [Beyond borders: international student pathways to the U.S.](#) *Journal of Studies in International Education*, 12(3), 308-327.

Sax, Linda, J. Shannon Gilmartin, Jenny J. Lee, Linda S. Hagedorn. (2008). [Using web surveys to reach college students: an analysis of response rates and response bias](#). *Community College Journal of Research and Practice*, 32(9), 712-729.

Schulz, Scott, Jenny J. Lee, Brendan Cantwell, George McClellan, & Doug Woodard. (2007). [Moving toward a global community: An analysis of the internationalization of student affairs graduate preparation programs](#). *Journal of Student Affairs Research and Practice*, 44(3), 610-632.

Lee, Jenny J. (2007). [The shaping of the departmental culture: Measuring the relative influences of the institution and discipline](#). *Journal of Higher Education Policy and Management*, 29(1), 41-55. (Reprint in International Handbook of Higher Education)

Lee, Jenny J. & Charles Rice. (2007). [Welcome to America? International student perceptions of discrimination and neo-racism](#). *Higher Education*, 53(3), 381-409. (Most highly cited paper in *Higher Education* in 2007)

Lee, Jenny J. (2005). [Home away from home or foreign territory? How social class mediates service-learning experiences](#). *Journal of Student Affairs Research and Practice*, 42(3), 310-325.

Lee, Jenny J. & Robert A. Rhoads. (2004). [Faculty entrepreneurialism and the challenge to undergraduate education](#). *Research in Higher Education*, 45(7), 739-760.

Lee, Jenny J. (2004). [Comparing institutional relationships with academic departments: A study of five academic fields](#). *Research in Higher Education*, 45(6), 603-624.

Lee, Jenny J, Linda J. Sax, Karen Kim, & Linda S. Hagedorn. (2004). [Understanding Students' Parental Education Beyond First-Generation Status](#). *Community College Review*, 32(1), 1-20.

Lee, Jenny J., Leticia Oseguera, Karen Kim, Amy Fann, Tracy Davis, & Robert A. Rhoads. (2004). [Tangles in the tapestry: Barriers to graduate student unionization](#). *Journal of Higher Education*, 75(3), 340-361.

Astin, Alexander W. & Jenny J. Lee. (2003). [How risky are one-shot cross-sectional assessments of undergraduate students?](#) *Research in Higher Education*, 44(6), 657-672.

Rhoads, Robert A., Jenny J. Lee, & Motoe Yamada. (2002). [Panethnicity and collective action among Asian American college students](#). *Journal of College Student Development* 43(6), 876-891.

Lee, Jenny J. (2002). [Religion and college attendance: Change among students](#). *Review of Higher Education*, 25(4), 369-384.

Lee, Jenny J. (2002). [Changing worlds, changing selves: The experience of the religious self among Catholic collegians](#). *Journal of College Student Development*, 43(3), 341- 355.

Publications for Wider Audiences

Morris Hsin-Mu Chen, John P. Haupt, Die Hu, Wen Wen, & Jenny J. Lee. (Summer 2023). [The Benefits and Limits of Guanxi in US-China Research Collaborations](#). *International Higher Education*, No. 115.

Lundemo, Ola, Whitney Mohr, & Jenny J. Lee (2023, April 29). [How ableism is working against students with disabilities](#). University World News.

Haupt, John P., Jenny J. Lee, Wen Wen, Die Hu, & Morris Hsin-Mu Chen. (2023, February 4). [Why connections between scientists are good for everyone](#). University World News.

Pizzolato, Jane & Lee, Jenny J. (2023). [Beyond the Numbers: How Focusing on Compositional Diversity Downplays Anti-Asian Racism](#). *Change: The Magazine of Higher Learning*, 55:1, 47-53.

Lee, Jenny J. (2022, July 19). [How China–US collaborations still happen, despite politics](#). *Nature*.

Li, Xiaojie & Lee, Jenny J. (2022, April 16). [When geopolitical tensions interrupt the academic project](#). University World News [Reprint from *International Higher Education*, No. 110]

Li, Xiaojie & Lee, Jenny J. (2022, Spring). [US–China Geopolitical Tensions: Implications for Universities and Science](#). *International Higher Education*, No. 110. [Republished in *Journal of International Higher Education* (in Chinese)]

Lee, Jenny J. & Lundemo, Ola (2021, June 5). [Why sustainability is not enough in international education](#). *University World News*. [Republished in *Mother Pelican Journal*, *AppliedHE Xtra! Xtra!*, & *FUTURE*.]

Lee, Jenny J. (2021). [Foreword](#). In *Impacts of COVID-19 on International Students and the Future of Student Mobility*, Bista, K., Allen, R.M., Chan, R. (Eds). Routledge.

Pillsbury, D., Lee, Jenny J., Vance, H., & Trifiro, F. (2020). [Where the rubber hits the road – and how not to hit a brick wall](#). *Professionals in International Education (PIE) News*.

Pillsbury, D., Lee, Jenny J., Vance, H., & Trifiro, F. (2020). [All you ever wanted to know about TNE, but were afraid to ask](#). Professionals in International Education (PIE) News.

Lee, Jenny J. (2020). [Neo-racism and the Criminalization of China](#). *Journal of International Students*, 10(4), i-vi.

Haupt, John P. & Jenny J. Lee (2020). [US-China scientific cooperation faces an uncertain future](#). *East Asia Forum*.

Cantwell, Brendan. & Jenny J. Lee (2020, July 25). [The impossibility of a nationalist university](#). *University World News*.

Lee, Jenny J. (2020, July 8). [International students shouldn't be political pawns](#). *Inside Higher Ed*.

Lee, Jenny J. & John P. Haupt. (2020, June 22). [Scientists in the US and China Collaborating on COVID-19](#). *The Scientist*.

White, Brent & Jenny J. Lee (2020, April 19). [The Future of International Higher Education in a Post-Mobility World](#). *University World News*.

Lee, Jenny J. & John P. Haupt. (2020, January 7). [The "China threat" and the future of global science](#). *Scientific American*.

Lee, Jenny J. (2019, November 9). [Universities, neo-nationalism and the 'China threat.'](#) *University World News*.

Lee, Jenny J. (2019, October 20). [Fighting back against a future determined by rankings](#). *University World News*.

Lee, Jenny J. (2019). [The "China Threat" in US universities](#). *NAFSA Senior Fellows 2019 Report*. NAFSA: Washington DC. (Reprinted in University World News)

Lee, Jenny J. (2018, March). [Beyond Trumpism: The Underlying U.S. Political Climate for International Students and Scholars](#). *Trends and Insights, A Special Edition by the 2018-19 NAFSA Senior Scholars*.

Lee, Jenny J. (2018, Nov 27). [How to Be a Chinese Scientist without Being China's Scientist](#). *China File*. [Contributing Writer]

Maldonado-Maldonado, Alma & Jenny J. Lee (2018, Winter). [Knowledge production for all](#). *International Higher Education*, 96.

Lee, Jenny J. & Alma Maldonado-Maldonado (2018, September 30). [The dangers of limiting research to elite universities](#). *University World News*.

Lee, Jenny J. & Alma Maldonado-Maldonado (2018, September 14). [Not enough diverse academic research is being published](#). *University World News*.

Sehoole, Chika & Jenny J. Lee (2018, June 17). [African student flows – Challenging prevailing paradigms](#). *University World News*.

Freeman, Laura & Jenny J. Lee (2018, March 20) [You better go back! Xenophobia at South Africa’s universities](#). *Daily Maverick*.

Lee, Jenny J. (2018, January 8) [The not-so-secret guide to dissertating](#). *The Chronicle of Higher Education*.

Lee, Jenny J. (2017, November). [Crisis or Opportunity: Re-humanizing Internationalization](#). *University World News*.

Lee, Jenny J., Amy Metcalfe, & Tatiana Suspitsnya. (2017). [Introduction to the Special Issue](#). *The Review of Higher Education*, 41 (1), 1-2.

Lee, Jenny J. (2017, April 7). [Who is the “Public” in Higher Education Today?](#) *Inside Higher Education*.

Lee, Jenny J. (2017, January). [Removing the Blinders: Neo-Racism and International Students](#). *Trends and Insights: NAFSA*.

Hudzik, John, K., Harvey Charles, Madeleine Green, Kevin Kinser, Jenny J. Lee, Kris Olds, Alan Ruby, & Hanneke Teekens. (2016, September). [Brexit and Its Implications for Higher Education Internationalization: A Virtual Symposium of the NAFSA Senior Fellows for Internationalization](#). *Trends and Insights: NAFSA*.

Lee, Jenny J. (2016, July). [Sliding doors: Securing study visas to South Africa](#). *University World News*.

Lee, Jenny J. (2016, Winter). [New nationalism in regional hubs: Challenges for international students in two emerging economies](#). *International Higher Education*, 84.

Lee, Jenny J. & Chika Seoole (2015, April). [An emergent and regional destination in student mobility: South Africa](#). *University World News*.

Lee, Jenny J. (2014, December). [Tides shifting in global soft power influence. International higher education as a form of soft power](#). *University World News*.

Lee, Jenny J. (2014, Winter). [Neo-racism and international students](#). *European Association for International Education (EAIE) Forum*, Winter, 13-15.

Lee, Jenny J. (2014, Spring). Internationalization as acquisitions, mergers, and synergy. *Institute for International Education Networker Magazine*, 25-27.

Lee, Jenny J. (2013, July 7). [Find on-campus support for international students](#). *US News and World Report*.

Lee, Jenny J. (2013). [The false halo of internationalization](#). *International Higher Education*, 72, 5-7.

--Reprinted as: Lee, Jenny J. (2013). The false halo of internationalization. *EduTech magazine*, 1(1).

--Translated and Reprinted as: Lee, Jenny J. (2013). A falsa aura da internacionalização. *Revista de Ensino Superior Unicamp*, 71, 85-87.

Lee, Jenny J. (2012). [Teaching mindfulness at a public research university](#). *Journal of College and Character*, 12(2), 1-6.

Lee, Jenny J. (2007). [Neo-racism toward international students: A critical need for change](#). *About Campus*, 11(6), 28-30.

Lee, Jenny J. (2006). [International student experiences: Neo-racism and discrimination](#). *International Higher Education*, 44, 3-5.

Lee, Jenny J. (2006). [Global citizenship: Extending students' interests and action to the global context](#). *Journal of College and Character*, Special Issue 7(1).

Lee, Jenny J. (2005). [Going global: Internationalizing student affairs programs across the U.S.](#) *NASPA Leadership Exchange*, 3(3), 22-23.

Lee, Jenny J., Aurora Matzkin, & Sara Arthur. (2004). [Understanding students' religious and spiritual pursuits: A case study at New York University](#). *Journal of College and Character*, 2.

Lee, Jenny J. (2002). [A social outcast: The social construction and deconstruction of religion in the curriculum](#). *Journal of College and Character*, 2.

Lee, Jenny J. (2002). [University reference group identification among community college faculty](#). In Community College Faculty: Characteristics, Practices and Challenges. *New Directions for Community Colleges*, 118, 21-28.

Lee, Jenny J. (1999). [Values and ethics education in the two-year colleges](#). *ERIC Clearinghouse for Community Colleges*.

Book/Encyclopedia Chapters

Lee, Jenny J. (2023). Unique Challenges and Opportunities for Supporting Mental Health and Promoting the Well-being of International Graduate Students. In Nyunt, G., Koo, K., Witkowsky, P., & Andino, M. (Eds.) [International Student Identities and Mental Well-Being: Beyond the Single Story](#). STAR Scholar Academic Book Series.

Nyunt, Gudrun & Jenny J. Lee (2023). A Campus-Wide Approach: Promising Practices for Proactively Fostering International Students' Mental Well-Being. In Nyunt, G., Koo, K., Witkowsky, P., & Andino, M. (Eds.) [*International Student Identities and Mental Well-Being: Beyond the Single Story*](#). STAR Scholar Academic Book Series.

Haupt, John P. & Jenny J. Lee (2023). [*US-China Collaboration in Science for the Common Good*](#). In Marginson, S., Cantwell B., Platonova, D., & Smolentseva, A. (Eds.), *Assessing the Contributions of Higher Education: Knowledge in a Disordered World*. Edgar Publishing.

Lee, Jenny J. (2020). Neo-racism, Neo-nationalism, and Unknown Higher Education. In Ursin, J. & Muhonen, R. Tuntematon (Eds.), Tuntematon Korkeakoulutus. Artikkelikokoelma Korkeakoulututkimuksen XIII Kansallisesta Symposiumista 31.8.-1.9.2017. [*Unknown higher education. Collection of Articles of the Xiii National Symposium of Higher Education Research*] [In Finnish]

Lee, Jenny J. & Santiago Castiello-Gutierrez (2019). Engaging international students. In S. Harper, S. Quaye, & S. Pendakur (Eds.), [*Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*](#) (3rd Ed.). New York: Routledge.

Lee, Jenny J., Hillary Vance, & Bjørn Stensaker. (2018). Examining rankings and strategic planning: Variations in local commitments. In Y. Wu, Q. Wang, & N. C. Liu (Eds.), [*World-Class Universities: Towards a Global Common Good and Seeking National and Institutional Contributions*](#). Rotterdam: Sense Publisher. [In English and Chinese]

Castiello, Santiago & Jenny J. Lee (2018). [*Academic Mobility, Inequities in Opportunity and Experience*](#). In J.C. Shin & P. Teixeira (Eds.), *Encyclopedia of International Higher Education Systems and Institutions*. The Netherlands: Springer

Lee, Jenny J. (2017). Global Neo-nationalism: Challenges for international students. In G. Mihut, P.G. Albach, & H. de Wit (Eds.), [*Understanding Higher Education: Insights from Key Global Publications*](#). Boston: Sense Publishers.

Torres-Olave, Blanca, Aurelia Kollasch, Jenny Lee, Gary Rhoades (2016). Exploring social network ties of U.S. academics: The importance of employee status, institutional type, discipline, and geography In J. Välimaa & D. Hoffman (Eds.), [*Re-becoming Universities? Higher Education Institutions in Networked Knowledge Societies*](#). The Netherlands: Springer. (Book is winner of the 2016 Council on International Higher Education, of the Association of the Study of Higher Education research excellence award.)

Lee, Jenny J. (2014). Engaging international students: Beyond U.S.-centrism and towards international consciousness. In S. Harper and S. Quaye (Eds.), [*Student*](#)

[Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations](#) (2nd Ed.). New York: Routledge.

Lee, Jenny J., Blanca Torres, Aurelia Kollasch, & Gary Rhoades. (2014). Conceptions and enactments of university service in the new knowledge economy: Case studies from STEM faculty in the US. In J.C. Shin and U. Teichler (Eds.), [The Future of the Post-Massified University at the Crossroads: Restructuring Systems and Functions](#). The Netherlands: Springer.

Lee, Jenny J. (2013). Educating students for life in a locally and globally diverse future. In G. Rhoades and J. Lee (Eds.), [Is Higher Education Ready for Arizona's Future?](#) Phoenix, AZ: Arizona Town Hall.

Lee, Jenny J. & Brendan Cantwell. (2012). The Global Sorting Machine: An Examination of Neo-racism among International Students and Postdocs. In B. Pusser, K. Kempner, S. Marginson, & I. Ordorika (Eds.), [Universities and the Public Sphere: Knowledge Creation and State Building in the Era Of Globalization](#). New York: Routledge, Taylor, and Francis.

Lee, Jenny J. (2010). Faculty Diversity: Current Trends, Issues, and Practices. In Harper, S.R. & Davis, R. (Eds.), [ASHE Reader on Racial and Ethnic Diversity in Higher Education](#) (3rd Ed.) Boston, MA: Pearson Publishing.

Lee, Jenny J. (2009). The shaping of the departmental culture. In M. Tight, K.H. Mok, J. Huisman, & C. Morpew (Eds.), [The Routledge International Handbook of Higher Education](#) (pp.357-3680. New York: Routledge.

Lee, Jenny J. (2007). Student mentoring: Creating university partnerships and opportunities for college access and success. In D. Garcia & R. Marx, (Eds.), [The Space Between: Why the Middle Years Matter](#). Phoenix, AZ: Helios Foundation.

Lee, Jenny J., Gary, Rhoades & Alma Maldonado-Maldonado. (2006). [The political economy of international student flows: Patterns, ideas, and propositions](#). In J. Smart, (Ed.), Vol. XXI. [Higher Education: Handbook of Theory and Research](#) (pp. 545-590). Dordrecht, The Netherlands: Kluwer.

Lee, Jenny J., John Cheslock, Alma Maldonado-Maldonado & Gary Rhoades. (2005). [Professors as knowledge workers in the new, global economy](#). In J. Smart, (Ed.), Vol. XX. [Higher Education: Handbook of Theory and Research](#) (pp. 55-132). Dordrecht, The Netherlands: Kluwer.

Monographs

Lee, Jenny J. & Xiaojie Li (2021). [Racial Profiling among Scientists of Chinese Descent and Consequences for the U.S. Scientific Community](#). Committee of 100.

Lee, Jenny J. (2021). [Unique Challenges and Opportunities for Supporting Mental Health and Promoting the Well-Being of International Graduate Students](#). Council of Graduate Schools.

Rhoades, Gary and Jenny J. Lee (Eds.) (2013). *Is Higher Education Ready of Arizona's Future?* Phoenix, AZ: Arizona Town Hall.

Lee, Jenny J. and Alexander W. Astin. (2003). *Comparing Institutional Effects on Academic Departments*. University of California Berkeley, CA: Center for the Study of Higher Education.

Lee, Jenny J. (2001). *Education as Transformation in New York University: Understanding NYU Students' Religious/Spiritual Beliefs and Practices*. New York, NY: Office of Student Life, New York University.

Appleby, Joyce, Marc Levis, and Jenny J. Lee. (2000). *Departmental Honors Programs in The College Of Letters And Sciences*. Los Angeles, CA: Office of Undergraduate Research and Evaluation, UCLA.

Book Reviews

Potter, Russell & Jenny J. Lee (2012) [Review of International Student Security]. *Higher Education*, 1, 135-137.

Lee, Jenny J. (2010). [Review of Higher Education and International Student Mobility in the Global Knowledge Economy]. *Comparative Education Review*, 54(1), 140-142.

Lee, Jenny J. (2009). [Review of Cultural Perspectives on Higher Education]. *Higher Education*, 58(5), 723-724.

Lee, Jenny J. (2007). [Review of Strangers in the Academy: Asian Women Scholars in Higher Education]. *Journal of College Student Development*, 48(2), 8-10.

Kim, Dongbin & Jenny J. Lee. (2006). [Review of Refinancing the College Dream: Access, Equal Opportunity, and Justice for Taxpayers]. *Journal of College Student Development*, 47(1), 130-132.

Lee, Jenny J. (2005). [Review of Exploring Spirituality and Culture in Adult and Higher Education]. *Review of Higher Education*, 28(3), 440-441.

Lee, Jenny J. (2004). [Review of Religions in Asian America: Building Faith Communities]. *Amerasia Journal*, 29(3), 145-148.

Lee, Jenny J. (2002). [Review of Helping Students Adapt to Graduate School]. *Journal of College Student Development*, 43(5), 763-767.

Lee, Jenny J., and Robert A. Rhoads. (2002). [Review of The Conscience of the Campus: Case Studies in Moral Reasoning Among Today's College Students]. *Journal of College Student Development*, 43(1), 150-153.

Lee, Jenny J. (2001). [Review of Readings in Diversity and Social Justice]. *Journal of College Student Development*, 42(6), 634-636.

INVITED ADDRESSES, CONFERENCE/SCHOLARLY PRESENTATIONS, MEDIA INTERVIEWS

Invited Presentations

Lee, Jenny J. University Engagement with China: Strategies, Challenges, and Prospects. Panelist. Association of International Education Administrators (AIEA). November 2, 2023.

Lee, Jenny J. Regenerative International Higher Education: Realities, Challenges, and Strategies Toward a Better World. Invited Keynote Speaker. University of Arizona Microcampus Conference. June 30, 2023.

Lee, Jenny J. Regenerative International Higher Education: Realities, Challenges, and Strategies Toward the SDGs. Invited Keynote Speaker. University of Guanajuato. May 16, 2023.

Lee, Jenny J. Breaking Bias: Geopolitics of Scientific Labor in the Academy. University of Massachusetts Chan Postdoctoral Association. May 10, 2023.

Lee, Jenny J. APASA Commencement Keynote Speaker. University of Arizona. May 5, 2023.

Lee, Jenny J. Foreign Interference on Higher Education. Invited Commenter and Panelist. *Journal of Comparative and International Higher Education* Webinar. April 19, 2023.

Lee, Jenny J. Navigating Transitions In Your Career. Plenary Panelist. Association for the Study of Higher Education-Comparative and International Higher Education (ASHE-CIHE). April 6, 2023.

Haupt, John & Jenny J. Lee. The Contributions of Higher Education: To Government and to Global Science. Center for Global Higher Education, University of Oxford. March 16, 2023

Lee, Jenny J. Revisiting the Ideals of Higher Education. Invited Discussant. 2022 Tsinghua Higher Education Forum. November 29, 2022.

Lee, Jenny J. Restrictions and Challenges on Higher Education Scholarship: Perspectives from ASHE Councils. Invited Panelist. Association for the Study of Higher Education (ASHE), Las Vegas, NV. November 16, 2022.

Lee, Jenny J. Navigating global research collaborations in a world of political upheaval. Invited panelist. Research Professional News. October 25, 2022.

Lee, Jenny J. Neo-Racism, Neo-Nationalism against International APIMEDA students. Invited speaker, University of California, San Diego. June 5, 2022.

Lee, Jenny J. Geopolitics of Higher Education. Invited panelist. Academic Board of Metropolitan College (MC) of Greece. April 7, 2022.

Lee, Jenny J. [International Research Cooperation in a New Geopolitical Context](#). Invited panelist. International Association of Universities (IAU). March 15, 2022.

Lee, Jenny J. [Countering Anti-Asian Racism. Invited presenter](#). Campaign for Peace, Disarmament, & Common Security. February 28, 2022.

Lee, Jenny J. & Xiaojie Li. Neo-racism Against Chinese Scientists and Consequences for the Scientific Enterprise. Invited presenter. York Centre for Asian Research. February 24, 2022.

Lee, Jenny J. [US Power in Higher Education](#). Invited Panelist. ASHE-CIHE Research Award Webinar. February 9, 2022.

Lee, Jenny J. [Racism and Nationalism in International Higher Education](#). Invited Instructor. Critical International Studies Masterclass. January 19, 2022.

Lee, Jenny J. [Racial Profiling of Chinese Scientists](#). Invited Presenter. Committee of 100. October 28, 2021.

Lee, Jenny J. & John Haupt. US-China collaboration in Science for the Global Common Good. Invited Presenter. XII International Russian Higher Education Conference (RHEC). October 15, 2021.

Lee, Jenny J. Internationalization for Education. Invited Presenter. College of Education, University of Arizona. October 6, 2021.

Lee, Jenny J. Does (International) Higher Education Contribute to the World's Sustainable Development Agenda? Invited Panelist. Applied Higher Education Fireside Chat in Singapore. June 9, 2021.

Lee, Jenny J. Emerging Threats and Responses. Invited Panelist. Conference on Academic Freedom in a Plural World: Global Critical Perspectives. Centre for Human Rights and Legal Pluralism, McGill University in Canada. June 9, 2021.

Lee, Jenny J. Emerging Internationalization Research and Practice in US Higher Education. Invited Keynote for the 10th Annual Tsinghua University Institute of Education Doctoral Student Forum in Beijing, China. May 21, 2021.

Lee, Jenny J. TNE 4.0 – the biggest higher education activity around the world? Invited panelist for the Universities United Kingdom (UUK) International Higher Education Forum. April 13, 2021.

Lee, Jenny J. GSC Invited Speaker Session: International Student Experience During COVID. Panelist for the Annual Meeting of the American Educational Research Association. April 12, 2021.

Lee, Jenny J. What is the future of US-China research collaborations? Keynote Panelist for the University of Manchester #ChinaHE20 Conference. December 9, 2020.

Lee, Jenny J. Securitization of the Academy during COVID-19. Featured Speaker for the Critical Internationalization Studies Network. September 18, 2020.

Lee, Jenny J. Why engage in TNE? Myths and realities of operating offshore explored. The Professionals in International Education. September 2, 2020.

Lee, Jenny J. Neo-racism and Neo-nationalism and International students. Featured Speaker for the American Council of Education. August, 21, 2020.

Lee, Jenny J. Scientific Collaboration in the Age of US-China Tensions. Featured Speaker for the Committee of 100. August 11, 2020.

Lee, Jenny J. Forging a new future for TNE: Where to from COVID-19? Keynote panelist for the International Education Association of Australia (IEAA) Forum. August 6, 2020.

Lee, Jenny J. Covid-19 and the post-mobility world. Invited speaker for Japan Educational Research Association (JERA), Pandemic and Education. July 31, 2020.

Lee, Jenny J. The global geopolitics of science. Invited panelist for the Center for Global Higher Education, Oxford, University. July 21, 2020.

Stensaker, B. & Lee, Jenny J. A reflective note on theoretical perspectives and possibilities. Invited presenter for Special Issue in European Journal of Education workshop, Expansion and retrenchment of Internationalisation in Higher Education: Theories, Methods and Data. May 6, 2020.

Lee, Jenny J. Unique Challenges and Opportunities for Supporting Mental Health and Promoting the Well-being of International Graduate Students. Invited presenter for the Council of Graduate Schools Advisory Meeting. Washington, DC. May 5, 2020.

Lee, Jenny J. Managing Risk - Assessing Hidden Risks in Transnational Education Operations. Invited panelist for the Universities UK International Forum. April 22, 2020

Lee, Jenny J. Connecting India to the World. Invited panelist for the College Board India Global Alliance Forum. New Delhi, India. October 2019.

Lee, Jenny J. International Students in Higher Education. Invited panelist for the National Science Foundation Workshop on the Future of Undergraduate STEM Education. Washington, DC. September 2019.

Lee, Jenny J. "The "China Effect."" Invited panelist for the NAFSA Senior Fellows panel, "Rethinking the Issues: The Disruption of International Higher Education" at the NAFSA annual conference. Washington, DC. June 2019.

Lee, Jenny J. Are Universities a Catalyst or Consequence of Emerging Markets? Invited panelist at the Times Higher Education Emerging Economies Summit. Doha, Qatar. January 2019.

Lee, Jenny J. African International Student Mobility Workshop. Co-convener and presenter. Pretoria, South Africa. June 2018.

Lee, Jenny J. The Strategic Pursuit of Status and Third Mission. Invited presentation at the Turkey-US Partnerships in the Field of Higher Education. Konya, Turkey. March 2018.

Lee, Jenny J. Examining Rankings and Strategic Planning: Variations in Local Commitments. Invited presentation at 7th International Conference on World-Class Universities. Shanghai, China, November 2017.

Lee, Jenny J. Global Roundtable Discussion on Best Practices for Entrepreneurship, Co-Moderator (with Matthew Mars) in Social Impact Summit, TENWEST Festival, Tucson, AZ. October 2017.

Lee, Jenny J. Neo-Racism, Neo-Nationalism, and the Uncertain Future of Higher Education internationalization. Opening keynote address at the Consortium of Higher Education Researchers in Finland (CHERIF) Conference. Jyväskylä, Finland, August 2017.

Lee, Jenny J. New Racism, Nationalism, and Border Tensions in Higher Education. Invited presentation at Colloquium on Higher Education Policy and Social Justice. Sponsored by the University of Cape Town and Azusa Pacific University. Cape Town, South Africa, June 2017.

Lee, Jenny J. Crisis to Opportunity: Re-Humanizing Internationalization. Invited Session at the Annual Meeting of NAFSA: Association of International Educators, Los Angeles, CA May 2017.

Lee, Jenny J. Why Measure Exchange Students' Experiences and Outcomes? Keynote address at Open Forum and Experts Meeting on Exploring Evaluation Measures on the Impact of Student Mobility Scheme of the AIMS Programme in Bangkok, Thailand, February 2017.

Lee, Jenny J. Issues and Challenges in Implementing a Survey in the Multi-national Context.

Invited panelist at Open Forum and Experts Meeting on Exploring Evaluation Measures on the Impact of Student Mobility Scheme of the AIMS Programme in Bangkok, Thailand, February 2017.

Lee, Jenny J. Reviewing the Draft Survey Instrument. Invited workshop chair at Experts Meeting on Exploring Evaluation Measures on the Impact of Student Mobility Scheme of the AIMS Program in Bangkok, Thailand, February 2017.

Lee, Jenny J. Higher Education and the Global Good: Charting Critical Research Agendas for a Changing World. Invited Session Panel at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Columbus, Ohio, November 2016.

Lee, Jenny J. Practitioner Perspectives and Research Agendas in International Education. Invited Session at the Annual Meeting of NAFSA: Association of International Educators, Denver, CO May 2016.

Lee, Jenny J. Border Crossings: Immigration Issues and Challenges for Higher Education. Vice Presidential Session Panel at the Annual Meeting of the American Educational Research Association, Washington, DC, April 2016.

Lee, Jenny J. Bridging the International Higher Education Gap: Practitioner Perspectives and Research Agendas. Presidential Session Panel at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Denver, Colorado, November 2015.

Lee, Jenny J. Approaches and Challenges to Internationalizing Students. Presentation at Pima Community College, Tucson, Arizona, November 2015.

Lee, Jenny J. Conducting Survey and Interview Research on International Students. Workshop at the African Network for the Internationalization of Education, Dar es Salaam, Tanzania, October, 2015.

Lee, Jenny J. Regional Higher Education Hubs: Cases of South Korea and South Africa. Presentation at the Symposium on International Student Mobility in Guanajuato, Mexico, September, 2015.

Lee, Jenny J. Higher Education Internationalization and Reform. Keynote address for the International Conference on Education in Nairobi, Kenya, May 2015.

Lee, Jenny J. The New Racism: Xenophobia in Higher Education. Presentation at the Institute for Security Studies in Nairobi, Kenya, May 2015.

Lee, Jenny J. Regional Higher Education Hubs: Opportunities and Challenges for International Student Mobility. Presentation for the Center for Higher Education and Development at the University of Cape Town in South Africa, May 2015.

Lee, Jenny J. Conducting Culturally Sensitive Research in International/Comparative Higher Education. Panel presentation at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Washington, DC, November 2014.

Lee, Jenny J. Internationalization as Acquisitions, Mergers, and Synergy. Presentation at the Higher Education Policy and Research Institute, Korea University, Seoul, Korea, August 2014.

Lee, Jenny J. Creating Connections for Meaningful Learning between International and Domestic Students. Keynote address at ACPA colloquium, Indianapolis, IN, March 2014.

Lee, Jenny J. Critical Race Theory in a Global Society. Vice Presidential Panel at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, March 2014.

Lee, Jenny J. Existing Assessment Frameworks Applicable to Global Citizenship: What is Missing? Invited Talk presented at the Economic and Social Research Council symposium, Global Citizenship Curriculum in Higher Education: Evolving Policy and Practice and a Future Research Agenda, Hong Kong, December 2013.

Lee, Jenny J. International Student Awards Banquet. Keynote Address at Cape Peninsula University of Technology, Cape Town, South Africa, October 2013.

Lee, Jenny J. Power of Assessment: Exploring Data-Driven Approaches to Recruit and Service International Students. Presentation at The African Network for the Internationalization of Education, Addis Ababa, Ethiopia, October 2013.

Lee, Jenny J. Internationalization as Acquisitions, Mergers, and Synergy: Changing Approaches to International Student Mobility. Presentation at the International Education Association of South Africa, Bloemfontein, South Africa, August 2013.

Lee, Jenny J. The Future: Setting the International Education Agenda for Sustainability. Invited presentation at Consortium of North American Higher Education Collaboration (CONAHEC). Edmonton, Canada, May 2013.

Lee, Jenny J. Today's Chinese Student. International Student Affairs Workshop. Invited panel presentation at the University of Arizona, March 2013.

Lee, Jenny J. Beyond enrollment counts: Understanding and supporting international students. Webinar for Diversity Abroad Network. March 2013.

Lee, Jenny J. Conceptions and Enactments of University Service in the New Knowledge Economy. Invited presentation at Seoul National University, Seoul, South Korea, April 2012.

Lee, Jenny J. Current educational issues and challenges in the U.S. & Korea. Invited keynote panel address for Korean AERA members at the American Educational Research

Association conference. Vancouver, British Columbia, April 2012.

Lee, Jenny J. Academic Sweatshops? Asian Graduate Students in the STEM Fields. Invited Presentation at the American University Meets the Pacific Century conference. University of Illinois at Urbana-Champaign, March 2012.

Lee, Jenny J. End of Internationalization of Higher Education: Myth or Reality? Invited panel presentation at the University of Arizona, Outreach and Global Initiatives, Feb 2012.

Lee, Jenny J. Theorizing International and Comparative Higher Education in the 21st Century. Presidential Invited Session at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Charlotte, NC, Nov 2011.

Lee, Jenny J. Student Affairs Capitalism. Invited presentation at the Higher Education Policy Research Institute (HEPRI) Symposium in Korea University, Seoul, Korea, Dec 2010.

Lee, Jenny J. Neo-racism in Higher Education's Global Economy. Paper presented at Higher Education Policy Research Institute (HEPRI) Symposium in Korea University, Seoul, Korea, Nov 2010.

Lee, Jenny J. The pressure to publish: Demystifying the publication process from the research project to the final article. Invited panel at the Annual Meeting of the Association of the Study of Higher Education, Jacksonville, FL, November 2008.

Lee, Jenny J. Creating and maintaining community partnerships. Invited Panel at the Annual Student Affairs Symposium at the University of Arizona, September 2008.

Lee, Jenny J. College going and Project SOAR. Keynote address at New Start Summer Orientation, University of Arizona, June 2008.

Lee, Jenny J. Project SOAR: College outreach through service learning. Keynote address at the Advisor In-Service at the University of Arizona, March 2008.

Lee, Jenny J. Departmental climate and student experiences in graduate geography programs. Invited address at the University of Arizona, Geography Department, January 2008.

Refereed Presentations

Zha, Qiang, Xiaojie Li, & Jenny J. Lee. Is There Racial Profiling Among Canadian University Professors of Chinese Descent? Panel Presentation at the Annual Meeting of the Canadian Society for the Study of Higher Education (CSSHE), Toronto, Canada, May 29, 2023.

Lee, Jenny J., Chrystal George Mwangi, Gerardo Blanco, Dale La Fleur, Christina Yao, & Brendan Cantwell. International Higher Education and Geopolitical Power: Critical Perspectives on University Activities in the United States. Symposium presented at the

Annual Meeting of the American Educational Research Association (AERA), Toronto, Canada, April 2019.

Torres, Blanca & Jenny J. Lee. Shifting Positionalities Across International Locations: Embodied Knowledge, Time-Geography, and the Polyvalence of Privilege. Symposium paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Tampa, Florida November 2018.

Castiello, Santiago, Sowmya Ghosh, & Jenny J. Lee. International micro-campus: An evolution to transnational education models. Paper presented at the Annual Conference of the Comparative International Education Society (CIES) in Mexico City, Mexico 2018.

Castiello, Santiago, Sowmya Ghosh, & Jenny J. Lee. Intra-regional homogenization of higher education's legitimacy building strategies. Paper presented at the Annual Conference of the Comparative International Education Society (CIES) in Mexico City, Mexico 2018.

Lee, Jenny J. & Bjørn Stensaker. Stratified positioning: A comparative analysis of university strategic plans. Paper presented at the Annual Conference of the Consortium of Higher Education Researchers (CHER) in Jyväskylä, Finland 2017.

Lee, Jenny J. Where does comparative higher education research stand in globalized times? Symposium presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Columbus, Ohio, November 2016.

Li, Xioajie & Jenny J. Lee. International Student Employment Availability and Equality of Treatment. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Columbus, Ohio, November 2016.

Castiello, Santiago, Jenny J. Lee, Mahmoud Marei, Leslie O'Toole, & Gary Rhoades. Marketing to International Students: Presentation of University Self in a Geopolitical Space. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Columbus, Ohio, November 2016.

Lee, Jenny J. Micro-decisions and Macro-purposes: Identifying the Monsters and Weapons in Achieving Tribal Sovereignty and Transformation in the Academy. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO, November 2015.

Lee, Jenny J. Emerging Issues in International Student Mobility. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO, November 2015.

Lee, Jenny J. & Chika Sehoole. Internationalization in South Africa. Symposium presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 2015.

Lee, Jenny J. & Chika Sehoole. Mobility to South Africa: Institutional Differences and Impact. Poster presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 2015.

Lee, Jenny J. Critical Intersections of Diversity and Internationalization. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Washington D.C., November 2014.

Lee, Jenny J. Higher Education and Soft Power in the United States: Implications for Policy, Practice and International Engagement. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Washington D.C., November 2014.

Lee, Jenny J. & Chika Sehoole. Mobility to South Africa: International Students' Motivations and Aspirations. Presentation at the Annual Meeting of the International Education Association of South Africa, Johannesburg, South Africa, August 2014.

Lee, Jenny J. & Koppang Paulidor. Challenges and Opportunities for Change: International Students' Experiences in South Africa. Presentation at the Annual Meeting of the International Education Association of South Africa, Johannesburg, South Africa, August 2014.

Lee, Jenny J. & Eric Deschamps. Internationalization as Mergers and Acquisitions: Senior International Officers' Entrepreneurial Strategies and Activities in Public Universities. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in St. Louis, Missouri, November 2013.

Lee, Jenny J. Domestic Insights and Comparative Constructs: From Clark's Triangle to New Heuristics. Panelist at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in St. Louis, Missouri, November 2013.

Lee, Jenny J, Jae Eun Jon & Kiyong Byun. Neo-Racism within East Asia: The Experiences of Chinese International Students in South Korea. Paper presented at World Council of Comparative Education Societies, Buenos Aires, Argentina, June 2013.

Miner, Danielle, Jenny J. Lee & Raji Rhys. Mixed Signals: University Mission Statements and Strategic Plans in Hiring Diverse Faculty. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Charlotte, NC, Nov 2011.

Jon, Jae-Eun, Jenny J. Lee, & Kiyong Byun. The Political Economy and International Student Mobility to South Korea. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Charlotte, NC, Nov 2011.

Torres-Olave, Blanca, Aurelia Kollasch, Jenny J. Lee, Cecilia Rios-Aguilar, & Regina Deil-Amen. "World-class" Universities? A Social Network Analysis of Regional and Global Institutional Partnerships in the U.S. Paper presented at the Annual Meeting of the

Consortium of Higher Education Researchers (CHER) in Reykjavik, Iceland, June 2011.

Everett-Haynes, La Monica, Stefanie Basij, Mary Venezia & Jenny Lee. It's Like a Game of Telephone: Communication in Organizational Change. Roundtable presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Indianapolis, IN, Nov 2010.

Helm, Matt & Jenny Lee. Holistic Capitalism and Early Student Affairs Professionals. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Indianapolis, IN, Nov 2010.

Youngbull, Natalie, Christine Nelson, & Jenny Lee. American Indian Mentoring: Intersections Between Tribal Critical Theory and University Service. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Indianapolis, IN, Nov 2010.

Cantwell, Brendan & Jenny Lee. Intellectuals or Knowledge Workers? Neo-racism in the Globalized Knowledge Economy. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in Indianapolis, IN, Nov 2010.

Lee, Jenny & Brendan Cantwell. International Postdocs and Varying Structures of Opportunity in the US and UK. Paper presented at the Annual Meeting of the Consortium of Higher Education Researchers (CHER) in Oslo, Norway, June 2010.

Levitt, Stephanie, Pauline Glenn, Tharini Wijeweera, & Jenny J. Lee. Role of Multiple Institutional Identities in Times of Transformation. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, May 2009.

Levitt, Stephanie, Lydia Bell, & Jenny J. Lee. Helping or Hurting? Exploring the Hidden Perceptions in Service-Learning. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC, Canada, November 2009.

Johnston, Marc, Amanda Tachine, & Jenny J. Lee. Mixed Messages: Examining Faculty & Staff Perceptions of Diversity during University Change. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC, Canada, November 2009.

Lee, Jenny J. Exploring the Challenges of Transnational Inquiry: The Complexities of Language, Culture, and Power. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC, Canada, November 2009.

Lee, Jenny J. & Dongbin Kim. Brain Gain? U.S. doctoral recipients returning to South Korea. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL, November 2008.

Lee, Jenny J. & Thomas Opio. Coming to America: Challenges and difficulties faced by African international student-athletes. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 2008.

Cantwell, Brendan, Sandra Luca, & Jenny J. Lee. Exploring the orientations of international students in Mexico: Differences by geographical region of origin. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY, November 2007.

Sandra Luca, Matthew Birnbaum, & Jenny J. Lee. Perceptions and ideas about college: what do middle school students have to say? Poster presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY, November 2007.

Espino, Michelle & Jenny J. Lee. Understanding resistance: Reflections of race and privilege through service-learning. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY, November 2007.

Lee, Jenny J. Reconceptualizing international students: Exploring identities and roles from alternating perspectives. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY, November 2007.

Espino, Michelle & Jenny J. Lee. Diversity and service-learning: Extending the discourse towards action. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA, November 2006.

Lee, Jenny J. & Alma Maldonado-Maldonado. NAFTA and higher education markets: The invisible hand revealed. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA, November 2006.

Brendan Cantwell, Jenny Lee, & Sandra Guillen. Globalization and crossborder higher education: Beyond the monolithic and inevitable myth. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA, November 2006.

Kiyama, Judy & Jenny J. Lee. Faculty agency and community engagement through college outreach. Paper presented at the American Educational Research Association, San Francisco, CA, April 2006.

Lee, Jenny J. Beyond borders: International student pathways to the U.S. Paper presented at the Annual Meeting of the Association of the Study of Higher Education, Philadelphia, PA, November 2005.

Lee, Jenny J. The changing nature of faculty work in the post-industrial, global economy. Symposium presented at the Annual Meeting of the Association of the Study of Higher Education, Philadelphia, PA, November 2005.

Lee, Jenny J. Post-9/11 federal policy changes and the effects on higher education institutions and international students. Symposium presented at the Annual Meeting of the Association of the Study of Higher Education, Philadelphia, PA, November 2005.

Lee, Jenny J. International students in Mexico. Paper presentation at the Annual Meeting of the Consortium on North American Higher Education Collaboration, San Juan, Puerto Rico, October, 2005.

Lee, Jenny J. Experiences and satisfaction among international students in the U.S. Paper presented at the Annual Meeting of that American Educational Research Association, Montreal, Canada, April, 2005.

Kiyama, Judy & Jenny J. Lee. Bridging multiple departments: A campuswide approach towards increasing college access. Paper presented at the Annual Meeting of that American Educational Research Association, Montreal, Canada, April, 2005.

Lee, Jenny J. Service learning and diverse communities. Paper presented at the Annual Meeting of the American College Personnel Association, Nashville, TN, April 2005.

Lee, Jenny J., Karen Englesen, Doug Woodard & George McClellan. Preparing student affairs practitioners for the global community. Paper presented at the Annual Meeting of the American College Personnel Association, Nashville, TN, April, 2005.

Becskehazy, Peter & Jenny J. Lee. Understanding international student attitudes about SEVIS and VISA procedures after 9/11. Paper presented at the Annual Meeting of the American College Personnel Association, Nashville, TN, April, 2005.

Lee, Jenny J. International student access and experiences from U.S. perspectives. Symposium presented at the Annual Meeting of the National Association of Student Personnel and Administrators International Symposium on Student Services and Student Affairs, Tampa, FL, March, 2005.

George McClellan, Jenny J. Lee, Scott Schulz, & Doug Woodard. After all, it's a small world: Exploring graduate preparation program globalization. Paper presented at the Annual Meeting of the National Association of Student Personnel and Administrators, Tampa, FL, March, 2005.

Lee, Jenny J. & Charles Rice. International student experiences in the U.S. Paper presented at the Annual Meeting of the Association of the Study of Higher Education, Kansas City, KS, November 2004.

Lee, Jenny J. Access to international education: Issues and implications for students. Symposium presented at the Annual Meeting of the Association of the Study of Higher Education, Kansas City, KS, November 2004.

Lee, Jenny J. Challenges and opportunities in quantitative methods. Symposium presented at the Annual Meeting of the Association of the Study of Higher Education, Kansas City, KS, November 2004.

Lee, Jenny J. The 'learning' in service learning. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 2004.

Lee, Jenny J. Quantitative measures in understanding the education field. Poster presented at the Annual Meeting of the Association of the Study of Higher Education, Portland, OR, November 2003.

Lee, Jenny J. Moving beyond trends and snapshots: Using your freshman 'input' data in innovative ways. Symposium presented at the Annual Meeting of the Association of Institutional Research, Tampa, FL, May 2003.

Lee, Jenny J. Comparing institutional effects on academic departments. Paper presented at the Research Symposium of the Center for the Study of Higher Education, Berkeley, CA, April 2003.

Lee, Jenny J. Comparing institutional effects on academic departments: A study of five academic fields. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 2003.

Lee, Jenny J. & Robert A. Rhoads. Entrepreneurial influences on faculty work: The challenge of the public research university. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 2003.

Lee, Jenny J, Linda Sax, Karen Kim, & Linda Hagedorn. Understanding differences among students across multiple levels of parental education. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

Kim, Karen A., Linda Sax, Jenny J. Lee, and Linda S. Hagedorn. Redefining 'nontraditional' students: Exploring students' self-perceptions in Los Angeles community colleges. Paper presented at the Annual Meeting of the California Association for Institutional Research,

Lee, Jenny J. Shaping the academic department: Cultural influences of the discipline and the institution. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Lee, Jenny J. Initiative in authenticity and spirituality in higher education: Comments and reflections. Panel presented at the Association of American Colleges and Universities, San Francisco, California, April 2002.

Lee, Jenny J. The impact of peers on religious/spiritual exploration. Paper presented at the Annual Meeting of the American College Personnel Association, Long Beach, California, March, 2002.

Lee, Jenny J. & Sara Arthur. A model for research: Promoting students' religious/spiritual pursuits at New York university. Paper presented at the Annual Meeting of the National Association for Student Personnel and Administrators, Boston, Massachusetts, March 2002.

Lee, Jenny J. Comparing faculty culture across academic disciplines. Poster presented at the Annual Meeting of the Association for the Study of Higher Education, Richmond, Virginia, November 2001.

Davis, Tracy, Amy Fann, Karen Kim, Jenny J. Lee, Leticia Oseguera, & Robert A. Rhoads. Tangles in the tapestry: Barriers to graduate student unionization. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Richmond, Virginia, November 2001

Rhoads, Robert A. & Jenny J. Lee. Student and faculty activism. Focused dialogue presented at the Annual Meeting of the Association for the Study of Higher Education, Richmond, Virginia, November 2001.

Lee, Jenny J. Changing worlds, changing selves: The experience of the religious self among catholic collegians. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington, April 2001.

Lee, Jenny J. Changing religious beliefs among college students. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2000.

Media Guest Interviews

China Global Television Network (CGTN) (2022, September 13). [Controversial Trump-era policy exacerbates U.S.-China tensions in academia.](#)

Deutschlandradio (2022, May). ["China Initiative" soll USA vor Wissenschaftsspionage schützen.](#) [Germany]

National Public Radio (NPR)-KJZZ (2021, December). [Study shows a Trump-era initiative led to the racial profiling of Chinese American scientists.](#)

Freshed Podcast (2021, November 21). [Power and Internationalization of US Higher Education.](#)

National Public Radio (NPR) (2021, November 4). [DOJ's China Initiative aims to counter theft of U.S. secrets and technology.](#)

CANIE Climate Dialogues (2021, November 7). [Sustainability is not enough, enter REGENERATIVITY.](#)

Committee of 100. (2021, July 16). Q&A: [Race & Ethnicity in Science Research – A Conversation With Professor Jenny Lee](#).

Channel News Asia (CAN). (2020, August 3). [Education, The COVID Conundrum](#).

The Professionals in International Education (PIE) News. (2020, July 16). [Jenny J. Lee, University of Arizona, US](#).

NAFSA. (2020, January 22). [The China Threat to U.S. Higher Education - NAFSA Worldview with Jenny Lee](#).

Proto. (2019, September 19). [Podcast: The Important, Impossible Role of the Chinese Graduate Researcher](#). Proto: Massachusetts General Hospital.

Freshed Podcast. (2019, March 11). [International students in Trump's America](#). Freshed Podcast with William Brehm. Featured Guest.

Media Coverage (Quoted and/or research cited)

The Economist (2023, October 11). [American and Chinese scientists are decoupling, too](#).

The China Project (2023, September 22). [Leading Chinese university nixes English requirement, igniting nationalistic fervor](#).

Science Business Network (2023, August 30). [US extends science and technology agreement with China, buying time to renegotiate the deal](#).

Nature. (2023, August 25). [US seeks to extend science pact with China: what it means for research](#).

South China Morning Post. (2023, July 21). [Axed China Initiative's racial profiling legacy haunts scientists in US](#).

Foreign Policy (2023, July 13). [Chinese Scientists are Leaving the United States](#)

NBC News (2023, May 25). [After being wrongfully accused of spying for China, professor wins appeal to sue the government](#).

Times Higher Education (2023, May 2). [What next for US-China research ties post-Lieber case?](#)

University World News (2023, April 28). [Harvard professor spared jail for China non-disclosures](#).

Nature (2023, April 26). [Chemist Charles Lieber avoids further prison time for lying about China ties](#).

Inside Higher Ed (2023, April 10). [How gun violence affects international student enrollment.](#)

Chronicle of Higher Education (2023, April 6). [Can U.S. Research Recover From the China Initiative?](#)

Foreign Policy (2023, March 15). [Lost in Translation: What happens when academic exchanges between the world's biggest superpowers collapse?](#)

Nature (2023, February 24). [China Initiative's shadow looms large for US scientists.](#)

Inside Higher Education (2023, February 10). [China Bans Overseas Online Colleges.](#)

Nature (2022, January 19). [US chemical engineer avoids prison after conviction for hiding ties to China.](#)

Nature (2022, December 12). [International students are returning to the United States, but will it last?](#)

Rabble (2022, December 2). ['Canada's Indo-Pacific Strategy': From UN Peacekeeper to U.S. Sentinel State.](#)

University World News (2022, November 13). ['Return of the native' hype spotlights top talent rivalry.](#)

Research Professional News (2022, October 26). [Sweeping national boycotts 'damaging' for research.](#)

South China Morning Post (2022, October 25). [At least 1,400 US-based ethnic Chinese scientists exited American institutions for mainland China, study reveals.](#)

Wall Street Journal (2022, September 22). [U.S.-China Tensions Fuel Outflow of Chinese Scientists From U.S. Universities.](#)

Nature (2022, September 22). [Convictions reversed for US chemical engineer accused of hiding China ties.](#)

Just Security (2022, September 6). [Anti-Asian Prejudice Undermines U.S. National Security.](#)

Nature (2022, August 11). [Bullied abroad: how foreign researchers can fight back.](#)

South China Morning Post (2022, July 21). [US scientists keep ties with Chinese peers despite crackdown.](#)

Nature (2022, May 30). [The number of researchers with dual US–China affiliations is falling.](#)

Chronicle of Higher Education (2022, April 19). [Is Geopolitics Closing the Door on Open Research?](#)

New Yorker (2022, April 13). [An Uncertain Future for a Chinese Scientist Accused of Espionage.](#)

Mother Jones (2022, April 11). [The DOJ's China Initiative Dragnet Is Over. But the Aftereffects Will Be Felt for Years.](#)

Nature (2022, April 8). [Jury finds University of Kansas chemical engineer guilty of hiding ties to China.](#)

The Wire China (2022, April 3). [The China Initiative is Over Now What.](#)

Chronicle of Higher Education (2022, March 23). [The future of the China Initiative.](#)

Nature (2022, March 22). [High-profile trial begins for chemical engineer accused of hiding China ties.](#)

WebMD (2022, March 9). [Arrests, Cries of Racial Profiling End Feds' China Initiative](#)

Lawfare (2022, March 4). [U.S. Justice Department Puts an End to Controversial China Initiative](#)

China Daily (2022, March 3). ['China Initiative' hurt US tech, Nobel laureate says](#)

Latitudes (2022, February 28). [Goodbye, China Initiative edition.](#)

Nature (2022, February 24). [The controversial China Initiative is ending — researchers are relieved.](#)

China Daily (2022, February 24). [US to cease controversial China Initiative.](#)

MIT Technology Review (2022, February 23). [The US government is ending the China Initiative. Now what?](#)

Stanford Daily (2022, February 23). [Stanford's Chinese international students at risk of FBI investigation, attorneys say.](#)

The Diplomat (2022, February 23). [It's Time to Put the DOJ's China Initiative on Trial.](#)

Chronicle of Higher Education (2022, February 23). [U.S. Department of Justice Ends Controversial Probe of Researchers' China Ties](#)

Reuters (2022, February 15). [Trump's targeting of Chinese academics likely will not last after DOJ review.](#)

China Times (2022, February 10). [Gu's win inspires Chinese descents in US to break racial dichotomy.](#)

Science (2022, February 8). [A Beijing think tank offered a frank review of China's technological weaknesses. Then the report disappeared.](#)

Chemistry World (2022, January 27), [Unbend the spirit of Science.](#)

NBC News (2021, December 29). [Asian American groups call on Biden to end controversial China Initiative.](#)

Chronicle of Higher Education (2021, December 27). [What the Lieber Verdict Says, and Doesn't Say, About Future Probes of Scholars' Ties to China](#)

The Atlantic (2021, December 18). [China Hawks Don't Understand How Science Advances](#)

China Daily (2021, December 18). [Anti-China probes back in public gaze.](#)

SupChina (2021, December 14). [Another trial begins for the DOJ's troubled China Initiative.](#)

New York Times (2021, November 28). [As U.S. Hunts for Chinese Spies, University Scientists Warn of Backlash.](#)

ScienceBlog (2021, November 23). [Stanford Researchers Decry Racial Profiling Of Scientists Of Chinese Descent.](#)

Stanford News (2021, November 18). [Stanford community members participate in event decrying the racial profiling of scientists of Chinese descent.](#)

Diverse Issues in Higher Education. (2021, November 17). [What Lies Ahead for U.S.-Asia Higher Education Partnerships?](#)

Education Dive (2021, November 15). [5 charts breaking down the decline in international enrollment.](#)

Diverse Issues (2021, November 10). [Stakeholders Work To Boost Higher Education Attainment Rates Among Native Americans.](#)

Science (2021, November 5). [China Initiative Spans Distrust-and Activism](#) [Print, Vol 374, Issue 6568, p. 673]

Chinese Intelligence (2021, November 4). [Pressure on China seen as research threat](#)

Nature (2021, November 3). [News Round-Up: Africa accelerator, racial-bias fears and UK science budget.](#)

Latitudes (2021, November 1). [Divergent Edition.](#)

SupChina (2021, November 4). [Racial profiling of Chinese scientists in the U.S.](#)

ChinaNews (2021, October 30). [US racial profiling among scientists dents innovation, confidence.](#)

Nature. (2021, October 29). [Scientists' Fears of Racial Bias Surge Amid U.S. Crackdown on China Ties.](#)

South China Morning Post (2021, October 29). [US 'China Initiative' racially profiled scientists, ruined careers](#)

Inside Higher Ed (2021, October 29). [A Retreat From China Collaboration in the Face of U.S. Scrutiny.](#)

AsAmNews (2021, October 29). [Chinese Scientists in U.S. Express Fears of Racial Profiling.](#)

Science (2021, October 28). [Two surveys document harmful impact of China Initiative on researchers.](#)

University World News (2021, October 29). [Racial Profiling of Chinese Scientists is Spreading Fear.](#)

Times Higher Education (2021, October 28). [Ethnic Chinese Scientists Fear Heavy U.S. Surveillance.](#)

Diverse Issues. (2021, October 28). [Study Finds Racial Profiling of Scientists of Chinese Descent](#)

Chronicle of Higher Education (2021, October 28). [Chinese Scientists Feel a Chill Under U.S. Investigation of Higher Ed's China Ties, a New Survey Shows.](#)

Chronicle of Higher Education (2021, October 28). [When a Scholar is Accused of Being a Spy.](#)

Times Higher Education (2021, September 2). [World University Rankings 2022: results announced.](#)

Chronicle of Higher Education (2021, August 11). [Has the hunt for Chinese spies become a witch hunt?](#)

The Indian Express (2021, July 28). [Enabling people with information.](#)

Times Higher Education (2021, July 5). [US academics tally damage of China crackdown as backlash grows.](#)

China News. (2021, June 24). [The Committee of 100 and the University of Arizona launch a research project focusing on the situation of Chinese scientists.](#)

World Journal Report (2021, June 23). [Research](#) by Chinese American organization will shed light on race and ethnicity in science and research, as racial profiling restrict the scientific competitiveness of America.

The Chronicle of Higher Education (2021, June 22). [Do Colleges Need a Foreign Policy?](#)

Wisconsin State Journal (2021, June 20). [Stranded overseas, UW-Madison international students scramble to get here in time for classes.](#)

Nature (2021, June 16). [How the COVID pandemic is changing global science collaborations.](#)

Nature (2021, May 26). [Protect precious scientific collaboration from geopolitics.](#)

Times Higher Education (2021, May 19). [China citations boost from Covid research 'closes gap with US.'](#)

Times Higher Education (2021, April 15). [Has the pandemic changed research culture – and is it for the better?](#)

University World News (2021, February 15). [International student strategies must change, says ACE.](#)

SupChina. (2021, January 21). [U.S.-China: An argument for renewed engagement.](#)

Education Dive (2021, January 19). [How Biden's immigration plan would affect colleges.](#)

Times Higher Education (2021, January 15). [Higher education and the pandemic: key trends to watch in 2021.](#)

Science (2021, January 14). [Pandemic could mark 'turning point' for Chinese science.](#)

Wisconsin State Journal (2020, November 26). [A lot of relief': UW-Madison international students see hope, reset in Biden administration.](#)

Study International News (2020, November 4). [The US issued 99% fewer student visas to applicants from China this year — here's why.](#)

University World News (2020, October 31). [University leaders need to step up geopolitical analysis.](#)

Education Dive (2020, October, 30). [How would Biden's immigration proposals affect international students?](#)

University World News (2020, October 30). [Cross-border research collaboration rose during pandemic.](#)

South China Morning Post (2020, October 21). [Chinese, US scientists still working together despite Donald Trump's hostility.](#)

Nature (2020, October 10). [US civil-rights group offers support to researchers facing China scrutiny.](#)

Education Dive (2020, October 8). [How the Trump administration's H-1B visa changes could affect colleges.](#)

China Daily (2020, August 27). [Virus collaborations rise despite tensions.](#)

Times Higher Ed (2020, August 3). [How Covid-19 is reshaping international research collaboration.](#)

China Global Television Network (2020, August 1). [How can China and U.S. unite to combat COVID-19?](#)

Inside Higher Ed (2020, July 27). [New International Students Barred From All-Online Classes.](#)

Latin Times. (2020, July 24). [Scientific Collaboration Between US And China Has Grown Despite Sour Relations.](#)

South China Morning Post. (2020, July 23). [Coronavirus trumps poor US-China relations as scientific collaboration spikes, study shows.](#)

Education Dive. (2020, July 24). [New international students taking all online classes can't enter US, ICE says.](#)

Professionals in International Education (PIE) News (2020, July 17). [US: China Fulbright restrictions a new blow for student mobility.](#)

ABC News. (2020, July 14). [Loss of international students could damage US economy, experts say.](#)

Yahoo! Finance. (2020, July 14). [Trump administration reverses new visa guidelines for international students.](#)

Al Jazeera. (2020, July 10). [New US visa rule leaves Indian, Chinese students in panic](#)

TRT World. (2020, July 10). [How international students are countering Trump's planned purge.](#)

CCN. (2020, July 7). [Here's How Students are Reacting to Trump's Defacto Student Ban.](#)

Refinery 29. (2020, July 7). [ICE To Force International Students Out Of U.S. If Campuses Remain Closed.](#)

Latitudes. (2020, July 6). [Talking about race edition.](#)

Nature. (2020, June 1). [Universities will never be the same after the coronavirus crisis.](#)

International Committee of the Fourth International (ICFI). (2020, May 29). [White House considers expelling Chinese graduate students and researchers.](#)

Bloomberg. (2020, May 28). [Banning Chinese STEM Students Would Backfire on U.S.](#)

The Scientist. (2020, May 28). [US Looks to Block Chinese Grad Students' and Researchers' Visas.](#)

Halpin Partnership. (2020, May 5). [Reinventing international higher education.](#)

Research Professional News. (2020, April 29). [Home learning 'could be the new normal'.](#)

Axios. (2020, April 30). [As U.S. and China fight, their scientists collaborate.](#)

University World News. (2020, April 24). [It's time to put TNE in the mainstream, IHE forum told.](#)

The Professionals in International Education (PIE) News. (2020, April 23). [Harness TNE to prepare for post-coronavirus landscape. The PIE News.](#)

Research Professional News. (2020, April 23). In-country teaching no longer 'little sister' of student recruitment.

The Professionals in International Education (PIE) News. (2020, February 7). [Trump travel ban extension raises concern.](#) The PIE (Professionals in International Education) News.

Legal Reader. (2020, January 24). Scientists in China may be experimenting with DNA for the wrong reasons.

Diverse Issues in Higher Education (2020, January 23). Where are they now? A look at past Emerging Scholars. Vol. 36, Issue 24.

ReSearch Money. (2020, January 22). Sharp focus on US-China research collaborations has implications for Canada.

Times Higher Education. (2019, November 17). [US research growth has 'relied on China collaboration.'](#)

Science (2019, November 15). News at a glance. Science. 366 (6467): 778-780

The Chronicle of Higher Education. (2019, November 14). [The real threat from China?](#)

Inside Higher Ed. (2019, November 11). [Study quantifies benefits of U.S.-China scientific collaboration.](#)

University World News. (2019, October 31). [Tapping into the benefits of internationalization.](#)

University World News. (2019, October 19). [Isolationism is a loser's game and devastating for HE.](#)

Latitudes. (2019, September 15). [Unimpressed edition: U.S. News ranked colleges for study abroad.](#)

Inside Higher Ed. (2019, July). [A welcome message, or a warning?](#)

Freshed Podcast. (2019, June 24). [International students; Reimagining the dream.](#)

China Daily Global. (2019, June 12). [Student exchanges burdened by U.S.-China tensions.](#)

Inside Higher Ed. (2019, June 11). [We must support Chinese international students.](#)

The Scientist. (2019, June 7). [US-China tensions leave some researchers on edge.](#)

Latitudes. (2019, March 31). [End of an era edition: Tarnish on a golden age.](#)

The Chronicle of Higher Education. (2019, March 29). [How international education's golden age lost its sheen.](#)

The Scientist. (2019, March 22). [Chinese-American scientist societies fear racial profiling.](#)

Inside Higher Ed. (2019, February 19). [Not an isolated incident: Weighing in on Duke case, experts discuss discrimination against international students and pressures to assimilate.](#)

Social Justice News Nexus. (2018, December 3). [Ban on Chinese students could cost Chicago millions of dollars.](#)

University World News. (2018, September 18). [The problem is the publishing system, not the scholars.](#)

The Chronicle of Higher Education. (2018, August 16). [Why does publishing higher-ed research take so long?](#)

The New York Times. (2018, July 25). [Visa restrictions for Chinese students alarm academia.](#)

Inside Higher Ed. (2018, February 15). [The Chinese student threat?: FBI director testifies on Chinese students and intelligence Threats.](#)

Arizona K12 Center. (2018, January 24). [Follow that teacher: Social media accounts we love.](#)

UA News. (2017, June 5). [UA launching Upward Bound program with DOE grant.](#)

University World News. (2017, May 26). [Are micro-campuses the new model for international HE?](#)

Inside Higher Ed. (2017, May 23). [Going big into 'microcampuses': Arizona embarks on a plan to develop 25 global microcampuses.](#)

South China Morning Post. (2017, April 12). [How Chinese student boom has kept US public universities afloat, and why Trump's America First stance might affect that.](#)

The Chronicle of Higher Education. (2017, January 29). [Shock, despair, and outrage: academics condemn Trump's immigration crackdown.](#)

University World News. (2016, August 26). [Will the new African passport improve academic mobility?](#)

UA News. (2016, June 1). [Project SOAR to see new collaborations in the fall.](#)

Mail and Guardian. (2015, July 3). [The bleak side of studying in South Africa.](#)

EAIE Blog. (2014, December 8). [International students: humans without rights?](#)

The Professionals in International Education (PIE) News. (2014, September 8). [Affordability, reputation draw students to South Africa.](#)

University World News. (2014, September 6). [Major survey of international students in South Africa.](#)

Inside Higher Ed. (2012, October 16). ['I'm not racist, but': Tensions simmer between American and international students.](#)

Inside Higher Ed. (2012, October 26). [Foreign students and tolerance II.](#)

The Chronicle of Higher Education. (2004, May 24). [Cultural sources of resistance to graduate-student unions.](#)

GRANTS AND CONTRACTS

Principal Investigator, National Science Foundation, “Confronting Racial Barriers to Asian American Participation and Contributions to US Scientific” Being Prepared for Resubmission, \$4,085,651.

Co-Principal Investigator (with John Haupt), National Science Foundation, “Science and Security: Understanding How International Collaborations Support or Impede International Collaborations.” Under Review, \$1,719,593.

Principal Investigator, University of Arizona, “Geopolitics and International University Alliances Across the World” International Research Grant, \$49,936, January 1, 2022-December 31, 2023.

Principal Investigator, National Science Foundation, “RAPID International Type I: Understanding the Nature of US-China Research Collaborations on COVID-19” Award #2129476, \$199,999 May 15, 2021-June 30, 2023.

Co-Principal Investigator (with Santiago Castiello, Amanda Cheromiah, and Jameson Lopez), University of Arizona, “Indigenous Communities in The Americas: Learning and Thriving Together Through Higher Education” Faculty Seed Grant, \$14,965 for 2021-2022.

Principal Investigator, US Department of Education, “Urban Native American Access and Success,” Award # P047A171155, \$1,287,500 for September 2017-August 2022. (Awardee and PI for early Year 1)

Principal Investigator. HELIOS Foundation Grant, “Native SOAR,” \$667,000 for August 2013-July 2017.

Principal Investigator, Small-Grants for Academic Collaboration in the Americas (SACA), University of Arizona, “International Students in Mexico.” \$1,500 for May 2012-June 2013.

Project Leader, Online Education Program Award, University of Arizona. \$10,000 for January-June 2013.

Co-principal investigator (with Gary Rhoades, Regina Deil-Amen, and Cecilia Rios-Aguilar), NSF Grant, “[CINHEKS] What ever happened to the faculty? Knowledge transfer

and the academic workforce in the U.S.” Award #DGE-0952371, \$244,928 for September 2009 to August 2012.

Director, Project SOAR (and Native SOAR), Student Outreach, Access, and Resiliency, outreach program and research. HELIOS Foundation Grant of \$347,521 for August 2007 to June 2010.

Director, Project SOAR (and Native SOAR), Student Outreach, Access, and Resiliency, outreach program. College of Education, \$69,605 for August 2007 to June 2010.

TEACHING EXPERIENCE

University of Arizona, Center for the Study of Higher Education. 2003-2023.

“Global Migration and Human Rights” / “International Higher Education and Development” graduate seminar

“Introduction to Comparative Higher Education” / “Higher Education Around the World” graduate seminar

“International and Comparative Research” graduate seminar

“Higher Education and the New Economy” graduate seminar

“The College Student” graduate seminar

“Student Affairs Internship” graduate seminar

“Introduction to Student Affairs” graduate seminar

“College Access and (In)equity” graduate seminar

“Service Learning for Project SOAR” undergraduate and graduate service-learning course

“College Access in a Global Society” graduate seminar

“Research Design” / “Academic Writing” graduate core course

“Values, Consciousness, and Professional Practice” undergraduate and graduate seminar

“Foundations of Leadership” undergraduate core course (online)

Seoul National University, Department of Education. April 2021

“Higher Education Policy” guest lecturer

University of Pretoria, Department of Education Management and Policy Studies. 2012.

“Education, Organization, and Development” guest lecturer

Korea University, Higher Education Policy Research Institute. Fall 2010; Spring 2016.

“Organization and Administration in Higher Education Institutions” graduate seminar

University of Virginia, Institute for Shipboard Education. Summer 2009.

“Global Access to Education” undergraduate upper-division course
“Social Justice and Educational Theories” undergraduate upper-division course

University of California, Los Angeles, Higher Education and Organizational Change Program. 1998-2003.

“Career-Based Outreach Program” undergraduate upper-division service-learning course
“Theoretical Frameworks of Higher Education” graduate core course (Teaching Assistant)
“Spirituality and Higher Education” graduate course (Teaching Assistant)
“High School Advising Program” undergraduate upper-division service-learning course
“Social Psychology of Higher Education” undergraduate upper-division course
“Teaching Practicum Social Psychology of Higher Education” undergraduate upper-division course

University of California, Irvine, Division of Undergraduate Education. 1993-1998.

“Issues and Options for Undecided Students” lower-division freshman course

CHAired PHD DISSERTATIONS

2023	Jackson, Duan	The Diversity of Emerging Adult Learners and Their Successful Persistence Toward Graduation
2023	Hessenflow, Rachael	Preparing for Reverse Culture Shock: The American Student Experience
2023	Baruch, Zazil-ha	Brain-Waste Among Highly-Skilled Mexpatriates: The Underemployment Experiences of Tertiary-Educated Mexicans in the United States
2023	Emily, McFadden	Relearning to Lead: Culturally Responsive Leadership in Changing Suburban Schools
2023	Collins, Elizabeth (Co-Chair)	Navigating Challenges within Academic Advising: A Tempered Radicals Approach
2022	Baker, Megan	Students' Perspectives on the Experienced Curriculum and Pedagogies Supporting Interdisciplinary Learning
2022	Haupt, John	Global Hierarchies in Science: An Examination of USAID's Partnerships for Enhanced Engagement in Research program
2021	Cheromiah, Amanda	The Indigenous Revolt in Education: Indigenous Feat - A Scholar's Pace
2021	Vance, Hillary	US Transnational Higher Education in Cambodia: Soft Power and Orientalism in Context
2021	Burchell, Jill	Understanding Disability-Related Professional Development in Student Affairs
2020	Davi, Lysette	Transnational Education Student Learning and Sense of Belonging through a Flipped Classroom Model in Southeast Asia

2020	Hensley, Martin Bradford	Academic Capitalism and Isomorphism in MOOC Course Offerings
2017	Arroyo Perez, Adrian	Money for Prestige: A Geopolitical Transaction
2017	LaFleur, Dale	Transnational Partnerships and Dual Degrees: Entrepreneurial Strategies for Internationalization
2016	Youngbull, Natalie	Experiencing Divergence: The (Un)Success of American Indian Gates Millennium Scholars Within Institutions of Higher Education
2015	Tachine, Amanda	Monsters and Weapons: Navajo students' stories on their journeys to college
2015	Sedig, Sheila Marie Dolan	Public Health Perspectives of Cultural Competence
2015	Bhatia, Annette	The Cosmopolitan Guru: Non-native Indian Faculty Career Trajectory in Western Countries.
2014	Nirh, Jenny	How Students Explain Engaging in Hazing Behaviors.
2013	Deschamps, Eric	Entrepreneurialism's Influence on the International Strategies and Activities of Public U.S. Universities
2013	Price-Johnson, Tanisha (Co-Chair)	The Cinderella Syndrome: A Case Study of Two Medical Schools
2012	Galilee-Belfer, Mika	Ambiguity and Alignment in Academic Policies: Course Substitutions, Learning Disabilities and Universal Design
2012	Liu, Xin	The Roles, Employment Status and Time Allocation of Foreign-Born Faculty in American Post-Secondary Education
2010	Corella, Arezu K	Identifying College Student Success: The Role of First Year Success Courses and Peer Mentoring
2010	Irwin, Mary A	Towards Understanding the Negotiation and Decision-Making Process of Withdrawal from College: A Qualitative Approach
2010	Luca, Sandra G	Formal Policy and Enacted Practices at Regional Public Universities: The Orientation and Practices of Recruitment Professionals at the California State University
2010	Verst, Amy L	Outstanding Teachers and Learner-Centered Teaching Practices at a Private Liberal Arts Institution
2010	Kisang, Benjamin	The Role of Social Networks in the Adjustment and Academic Success of International Students: A Case Study at a University in the Southwest
2010	Perry, Pamela	Behind the Curtain of the Beauty Pageant: An Investigation of U.S. News Undergraduate Business Program Rankings
2009	Williams, Glenn	A Digital Field of Dreams: The Social Construction of Distance Education Programs at Public Universities
2008	Conover, Aubrey	Development and Impact of Online Student Services within Community Colleges
2008	Espino, Michelle	Master Narratives and Counter-Narratives: An Analysis of Mexican American Life Stories of Oppression and Resistance Along the Pathways to the Doctorate

2008	Siegel, James	The Role of Stress in the Persistence Intentions of Nontraditional Community College Students
2008	Birnbaum, Matthew	Taking Goffman on a Tour of Facebook: College Students and the Presentation of Self in a Mediated Digital Environment
2007	Olsen, Lynette	Comparison of the Influence of Various Information Sources on the College Choice of Students Within A Variety of Postsecondary Institutions

HONORS AND AWARDS

AERA Fellow. American Educational Research Association. 2023.

Outstanding Faculty/Staff Award, Asian Pacific American Student Affairs. University of Arizona. 2023

Best Book Award for *US Power in International Higher Education*. Comparative International Education Society – Higher Education SIG, 2023.

Dissertation Chair, John P. Haupt. Recipient of the CIES-HESIG Dissertation of the Year Award, 2023.

Award for Significant Research on International Higher Education (for *US Power in International Higher Education*). Association for the Study of Higher Education, Council for International Higher Education, 2021

Dean's Fellow for Internationalization, College of Education, University of Arizona, 2021-2024.

Award for Excellence in Global Education, University of Arizona, 2017.

NAFSA Senior Fellow for Internationalization, 2016-2020.

Global Professorship, Korea University, 2014-2017.

Fulbright Core Senior Scholar, South Africa, 2013-2015.

Visiting Scholar, University of Cape Town, 2014-2021.

Visiting Scholar, University of Pretoria, 2013-2015.

International Advisory Board, Center for Higher Education and Knowledge Studies, Seoul National University, 2014.

Dissertation Chair, Amanda Tachine, Recipient of AERA Division J Dissertation of the Year Award, 2016.

Emerging Scholar, Diverse Issues in Higher Education, 2012.

Exemplary Project Award for Project SOAR, Association of Public and Land-grant Universities, 2011

Journal of Geography in Higher Education Biennial Award for Promoting Excellence in Teaching and Learning, 2011 (with Michael Solem and Beth Schlemper)

Peter W. Likins Inclusive Excellence Award—Presented to the Faculty of the Center for the Study of Higher Education, University of Arizona, October, 2010.

Honorary Visiting Scholar in the School of Arts and Social Sciences, City University in London, England, 2010-2011.

Honorary Invited Professor in the Higher Education Policy Research Institute, Korea University in Seoul, Korea, 2010.

Journal of Geography in Higher Education Biennial Publication Award, Association of American Geographers, 2010.

Outstanding Faculty Award, Asian American Faculty, Staff & Alumni Association, University of Arizona, 2009.

Dissertation Chair, Michelle Espino, Recipient of ASHE Dissertation of the Year Award, 2008.

Smith Junior Faculty Research Fund Recipient, College of Education, University of Arizona, 2007.

Erasmus Circle Fellow Award Recipient, College of Education, University of Arizona, 2007.

Salzburg Seminar Fellow, 2004, 2005.

Emerging Scholar and Grant Recipient, American College Personnel Association, 2003.

Student Commencement Speaker, Graduate School of Education and Information Studies, University of California, Los Angeles, 2002.

Honored by the Kellogg Forum on Higher Education for the Public Good as one of “16 outstanding emerging scholars in the field of Higher Education,” September, 2002.

Postdoctoral Fellowship, Department of Education, University of California, Los Angeles, 2002.

Grant Recipient, Center for the Study of Higher Education, University of California, Berkeley, 2002.

Philip Neil Clark Memorial Award for academic excellence and outstanding service, Department of Education, University of California, Los Angeles, 2001.

Merit Scholarship, Department of Education, University of California, Los Angeles, 2001.

Research Fellowship Recipient, Graduate Division, University of California, Los Angeles, 1999.

Outstanding Contribution to the School of Social Ecology Award, University of California, Irvine, 1994.

NATIONAL AND INTERNATIONAL SERVICE

Editor and Editorial Board

Co-Editor. Studies of Global Higher Education book series. Palgrave. 2012-present.

Associate Editor. Review of Higher Education. 2016-2019.

Editor, Special Issue: "Higher Education in the Global Society" (2017). The Review of Higher Education, 41(1).

Editorial Advisory Board. Higher Education. 2012-present.

Editorial Board. Journal of Philosophy and Theory in Higher Education. 2017-present.

Editorial Board. Journal of Higher Education Policy and Leadership Studies. 2019-present.

Editorial Board. Higher Education Governance and Policy (HEGP). 2020-present.

Book Review Editor, Editorial Board. Journal of Higher Education. 2011-2016.

Editorial Advisory Board. Higher Education Research book series. Bloomsbury. 2018-present.

Editorial Advisory Board. Encyclopedia of Higher Education. Sage Publications. 2015-2020.

Editorial Board. Journal of Religion and Education. 2002-2020.

Editorial Board. Review of Higher Education. 2012-2015.

Editorial Board. Journal of College Student Development. 2003-2006.

Professional Associations

Vice President, American Educational Research Association (AERA) Division J. April 2022-2025.

Committee Member, Foreign-Funded Language and culture Institutes at U.S. Institutions of Higher Education. National Academies of Sciences, Engineering, Medicine. (2023)

Committee Member, Confucius Institutes at U.S. Institutions of Higher Education. National Academies of Sciences, Engineering, Medicine. (2022-23)

Advisory Board, National Resource Center for The First-Year Experience and Students in Transition. 2019-2023.

Advisory Board, Comparative and International Education Society (CIES) SIG, Study Abroad and International Students. 2018-2020.

Member, European Association for International Education (EAIE) Knowledge Development Task Force. 2015-2016.

Co-Chair, ASHE-NAFSA Connecting Research to Practice. Association for the Study of Higher Education. 2014-2016.

Affiliated Researcher, Consortium for North American Higher Education Collaboration (CONAHEC). 2014.

Board of Directors, Association for the Study of Higher Education (ASHE), Member-at-Large. 2011-2013.

Co-Chair, Internationalization Task Force. American Educational Research Association. 2013-2016.

Member, Policy Task Force. Association for the Study of Higher Education, 2012-2013.

Member, Technology Task Force. Association for the Study of Higher Education, 2012-2013.

Member, Awards Committee, Association for the Study of Higher Education, Council on International Education, 2012.

Member, Dissertation Award Committee, American Educational Research Association (AERA), Religion and Education SIG. 2012

Program Chair, American Educational Research Association (AERA) Annual Conference, Division J, 2012.

Program Co-Section Chair, American Educational Research Association (AERA) Annual Conference, Division J, Society, Culture, and Change. 2011.

Chair, ASHE Council on International Higher Education. 2008-2009.

Vice Chair, ASHE Council on International Higher Education. 2007-2008.

Program Chair, Association for the Study of Higher Education (ASHE) International Forum. 2007.

Program Co-Section Chair, American Educational Research Association (AERA) Annual Conference, Division J, Society and Culture. 2007-2008.

Program Co-Section Chair, American Educational Research Association (AERA) Annual Conference, Division J, Faculty, Curriculum, and Research. 2005-2006.

Region Coordinator, NASPA International Education Knowledge Community. 2005-2006.

Member, Consortium on Spirituality in Higher Education (CSHE) (formerly: Initiative For Authenticity and Spirituality in Higher Education) (IASHE). 2002-2009.

Consultancies

Research Consultant. Committee of 100. Race and Ethnicity in Science and Research, with a Focus on Chinese American Scientists. 2021.

Research Consultant. Council of Graduate Schools. Supporting Mental Health and Wellbeing of Graduate Students. 2020.

Research Partner and Consultant, AIMS Research Working Group, Korea University. Longitudinal Analysis of the Learning Outcomes of the AIMS Participating Students. 2016-2021.

Research Consultant, University of Wisconsin-Milwaukee, International Student Support Project. 2013.

Research Consultant, Association of American Geographers, Washington D.C. 2005-2013.

Research Consultant, Office of Student Life, New York University. 2000-2001.

LOCAL AND UNIVERSITY SERVICE

Chair, University of Arizona 'Safety for All' Committee, Faculty Senate, October 2022-2023.

Faculty Senator Representative, University of Arizona, Senate Standing Committee on Research Policy, August 2022-2023.

Faculty Senator, University of Arizona, College of Education Representative, June 2022-May 2024.

Advisory Board Member, Center for East Asian Studies, University of Arizona. 2022-2025.

Co-chair, Director of Native SOAR Search Committee, University of Arizona. 2022.

Member, College of Education Dean's Search Committee. 2022.

Lead Researcher, University of Arizona Global, Microcampus Research, for 2017-2023.

Chair, Promotion and Tenure Committee, College of Education, University of Arizona. 2019.

Chair, Global Education Minor Committee, College of Education, University of Arizona. 2019-2020.

Member, Study Abroad Faculty Advisory Committee, University of Arizona. 2020-2021.

Member, Committee for Global Locations, University of Arizona. 2019-2021.

Member, Promotion and Tenure Committee, College of Education, University of Arizona, 2018.

Program Faculty, Human Rights Practice Graduate Program, University of Arizona, 2018

Member, Global/Internationalization Review Steering Committee, University of Arizona, 2018

Member, Global/Internationalization Strategy Group, University of Arizona. 2017.

Director, Center for the Study of Higher Education. 2009-2011.

Director, Project SOAR. 2004-2010.

Director, Native SOAR. 2005-2010

Faculty Advisor, Native SOAR. 2014-2019.

Affiliate Assistant Professor, Women's Studies, University of Arizona. 2004-2021.

Member, International Student Working Group, University of Arizona. 2013-2014.

Member, Diversity Coalition Strategic Planning Committee, University of Arizona. 2013.

Member, Promotion and Tenure Committee, College of Education, University of Arizona. 2011-2013.

Member, Global Initiatives Advisory Committee, University of Arizona, 2011-2012.

Member, Smith Prevention Initiatives Advisory Board, College of Education, University of Arizona. 2007-2008.

Member, Academic Program Committee, College of Education, University of Arizona. 2006-2007.

Member, Awards and Recognition Committee, College of Education, University of Arizona. 2003-2007.

Faculty Coordinator, Masters in College Student Affairs Program, University of Arizona. 2004-2006.

Faculty Advisor, Millennial Student Research Project, University of Arizona. 2004-2005.

Member, Awards Committee, Center for Student Involvement and Leadership, University of Arizona. 2003-2004.

Founder and Coordinator, Asian Pacific Faculty and Student Mentorship Program, UCI. 1995-1997.